

CCFLT NEWSLETTER

NEWSLETTER OF THE COLORADO CONGRESS OF FOREIGN LANGUAGE TEACHERS

Affiliated with the Southwest Conference On Language Teaching , the Central States Conference, and the American Council on the Teaching of Foreign Languages

VOLUME 27 NUMBER 2 OCTOBER 2007

From the President

Dear Colleagues,

A pirate's life has more to do with teaching than at the surface level. The images and costumes of pirates mainly originate from the 16th, 17th and 18th centuries when commanders of Spanish galleons, hauling gold and silver back to Spain, were mercilessly assaulted by pirates and privateers alike. The latter were given a commission by a sovereign government to attack enemy ships.

Consequently, what is the difference between a pirate, a privateer and a commandeer? Are they not all thieves in different disguises? Therein lies the connection to teaching. Pirates are like teachers because they make no false pretenses about who they are and what mission they have. They relentlessly search for treasure with all their heart. Honestly, pirates are never accused of ulterior motives and neither are teachers.

We are but humble pirates. We seek the treasure of student learning and well being, even if such pursuit demands an act of piracy. For the sake of our students we make no qualms about sacking the Spanish galleons. Quite frankly, our long hours, demanding work environment and insufficient salaries push us into what the ancient Greeks called *peirao*. It is our modern word 'pirate' but it originally meant "to attempt or to try."

So 'try' to steal away to the conferences. Our Fall Conference on October 20 will place your hands on deck. You'll create a small unit anchored around important cultural gems, such as holidays and celebrations. Likewise, the Spring Conference, in collaboration with SOCALLT (the South Central Association for Language Learning Technology), from February 14-16, will be pure gold. Our Thursday workshop presenters have altered the course of foreign language instruction in the international seas. Jump aboard.

Our mission as foreign language educators is crucial. We are training our students to be knowledgeable world citizens who speak the same language: compassion. In trying to speak one language we make the seas less treacherous and more 'teacherous.' And by pursuing compassion we render our life of piracy worthy of sacrifice.



Yo-ho, a pirate's life for me...

Cordially,

Mira Canion



In This Issue

President's letter.....	1
Members in the news	3
Volunteer to serve CCFLT.....	3
Fall Conference	4-5

Spring Conference hotel information.....	6
Keynote Speaker	7
Workshops.....	8-10
Conference scholarships	10
Conference Registration Form.....	11
Session Proposal Form.....	12
Innovation Grants.....	13
Awards Nomination Form.....	14
Essay Contest.....	15
Videotaped Speaking Contest	16
Visual Art Contest	17
Immersion Dinners.....	17
ISE Award	18

Kris Wells Memorial Fund.....	18
-------------------------------	----

Advocacy Update.....	19
CJLEA news.....	20
CSU and UNC news	20-21
SWCOLT and CSC conferences	20-21
Membership Form.....	23



Have a question about dues?**Please write or call**

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**The Newsletter
 of the
 Colorado Congress of
 Foreign Language Teachers**

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Advertising rates and policies

You are invited to advertise in the **CCFLT Newsletter**. Commercial ads which support the mission of **CCFLT** and are of interest to the profession, including tour and book ads, are accepted at the following rates:

<u>Size of Ad</u>	<u>Charge</u>	<u>Size of Copy</u>
Full Page	\$250.00	7 ¼" X 9"
Half Page	\$125.00	7¼"X4 ½"
Half Page	\$125.00	3 ½" X 9"
1/4 Page	\$75.00	3½"X4 ½"

Price is for publication in the **Newsletter** one time. If you have questions regarding appropriate software for ads, please contact the Editors. Advance payment is appreciated. Checks made out to **CCFLT** should be sent to the Executive Secretary, Jolena Brusha, PO Box 2384, Boulder, CO 80306-2384. Please e-mail all ad copy to the editors listed above.

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- * designates first year of a two-year term
- ** designates a board member appointed to complete the second year of a board member who resigned
- *** designates a board member appointed to serve a one-year term for a board member who resigned

CCFLT Website: <http://www.ccflt.org>

Instructions on how to join the CCFLT Listserv:

<http://www.ccflt.org/listsdrv.pdf>

CCFLT Listserv E-mail Address: <http://groups.yahoo.com/group/CCFLT/>

Use this address to send a message to the Listserv after joining.

CCFLT ListServ Website: <http://groups.yahoo.com/group/CCFLT/>

To change the e-mail address to which your CCFLT Listserv e-mail is sent, please go to: <http://www.ccflt.org/listserv.pdf> and follow the instructions.

Chris Davis, Webmaster: info@davisbeuschel.com

CCFLT members in the news ...

Best of Colorado 2007: CCFLT Representative to SWCOLT & CSC 2008

Sunny Kruschwitz,
Ponderosa High School

Sunny Kruschwitz, French teacher at Ponderosa High School in Douglas County, has been selected to represent Colorado at the 2008 Southwest Conference on Language Teaching (SWCOLT)



and Central States Conference on the Teaching of Foreign Languages (CSC). Sunny's session at our 2007 Spring Conference -- *From the Outside In: The Brain-Compatible FL Classroom* -- was chosen **Best of Colorado 2007**. Her session presented a basic lesson on brain development in adolescents and ways to make the language classroom more brain-friendly with a variety of techniques and activities. Congratulations Sunny.

AATSP Outstanding Teacher of the Year Award

Margaret Mistry,
University of Colorado-
Colorado Springs



The Colorado chapter of the American Association of Teachers of Spanish and Portuguese (AATSP-Colorado) is proud to announce that our own

Margaret Mistry, instructor at the University of Colorado-Colorado Springs, is the recipient of this year's AATSP Outstanding Teacher of the Year Award for the College/University Level.

This is a competitive and selective national award, but those of us who have had the privilege to attend her courses or workshops know she well deserves the recognition. Margaret is a senior instructor of Spanish language and teaching methods at CU-Colorado Springs, and a doctoral candidate in the School of Education, CU-Denver, specializing in informal learning and mentorship.

Come join us on the CCFLT Board!

Do you know a colleague who would make an excellent CCFLT Board Member or President? Or would you like to be a Board Member or run for President?

E-mail Debbie Cody at codydebbie@hotmail.com this week and I will contact you or your nominee regarding the upcoming election.

Why serve on the Board?

- Promote connections at state, regional and national levels.
- Serve colleagues and students by promoting professional development opportunities and

sharing experiences and concerns.

- Gain leadership and professional growth opportunities.
- Make friends all over Colorado.

Responsibilities include:

- Serving for 2 academic years
- Attending monthly meetings from August through May (no summer meetings)
- Attending the one-day Fall Retreat in late August
- Working at the Fall and Spring Conferences
- Serving on two committees -- 1 standing committee and 1 conference committee

Volunteer now for a leadership position in service to your CCFLT!

28th Annual Fall Conference and Linguafest

Saturday, October 20, 2007 -- 8:30 AM - 4:00 PM

Erie High School

3180 Weld County Road #5, Erie, CO 80516, 303.828.4213

Conference registration includes
Continental Breakfast and Language Immersion Luncheon.

Morning speaker Jason Fritze

Afternoon activities Target language groups

Join us for Jason Fritze's hands-on workshop

Unlocking Cultural Treasures with the Keys of Literacy

While many students learn about cultural products and practices, they tend not to shift their behavior and speech according to cultural perspectives and thus lack full cultural competence. To this end, literacy is the key, and our map is world language literacy expert Jason Fritze. He will be helping us guide students through the deep waters of culture by modeling ...

- a thematic unit built around a core of authentic texts
- effective reading strategies that engage readers
- several comprehensible input approaches that build background knowledge
- how to simplify texts in both vocabulary selection and cultural content

After lunch, our state language organizations -- AATF, AATG, AATSP, CCLTC and CJLEA -- will facilitate discussion of literacy in the target language. These will be practical, hands-on sessions where participants will be given readings to evaluate. Participants will choose texts around which they will create simple thematic units, ready to use in the classroom on Monday morning. Participants will discuss the following questions:

- What underlying cultural values and cultural themes are most important?
- What series of texts will build cultural knowledge in manageable steps?
- What are the proficiency levels of the texts?
- How can the texts be simplified if necessary?
- What vocabulary and structures need to be pre-taught?
- What extension activities will engage students in communication about the themes?

Jason Fritze is a highly-sought speaker in the areas of reading in the World Language classroom and comprehensible input methodologies. A National Board Certified teacher in World Languages, he has foreign language classroom experience ranging from elementary to university level, and uses the latest second language acquisition research and the national Standards for Foreign Language Learning to guide his instruction and workshops. Jason is well known for his enthusiasm and lively presentations that give participants opportunities to try out the new strategies they are learning.

28th Annual CCFLT Fall Conference and Linguafest

Saturday, October 20, 2007, 8:30 AM - 4:00 PM
Erie High School
3180 Weld County Rd, #5, Erie, CO 80516

Registration Form

Name _____
 Address _____
 City _____ State _____ Zip code _____
 School _____ Language(s) _____
 E-mail _____
 Home phone: (____) - _____ - _____ Work phone:(____) - _____ - _____

Fall Conference Registration: Please mark your registration payment(s) below:

(Asterisk (*) denotes that registration includes one-year membership dues:)

- New or Renewing Member* (R1) \$85 _____
- New or Renewing Student Member*(R2) \$60 _____
- First-Year Teacher*(R3) \$70 _____
- Current Member(R4) \$55 _____
- Current Student Member.....(R5) \$45 _____
- Late fee after October 3, 2007, or on-site(R6) \$10 _____
- 8 Hours of Colorado Department of Education Re-Certification Credit.....(R7) \$10 _____

Fall Conference Workshops

All participants will attend the morning workshop with Jason Fritze.

Jason Fritze - Unlocking Cultural Treasures with the Keys of Literacy (W1)

Afternoon Workshops: Please indicate which afternoon immersion workshop you prefer to attend.

- AATF - French(W2) _____
- AATG - German.....(W3) _____
- AATSP - Spanish.....(W4) _____
- CCLTC - Chinese(W5) _____
- CJLEA - Japanese.....(W6) _____
- Other.....(W7) _____

Fall Conference Meals: Please indicate your preference

- Regular entrée (M1) _____
- Vegetarian entrée (M2) _____

Membership: Your CCFLT membership must be current in order to register for the Fall Conference.

- Professional, one (1) year.....(D1) \$35 _____
- Professional, two (2) years**(D2) \$60 _____
- Professional, three (3)years**(D3) \$85 _____
- First-year teacher, one (1) year.....(D4) \$20 _____
- Professional, five (5) years**(D5) \$120 _____
- Retired, one (1) year.....(D6) \$20 _____
- Student member, one (1) year(D7) \$20 _____

**Note: Two years or more at reduced rate

Total membership dues and Fall Conference registration fees\$ _____

Mail registration and dues payments, including check or copy of purchase order,
postmarked no later than **October 3, 2007** to:
CCFLT Fall Conference, P.O. Box 2384, Boulder, CO 80306-2384

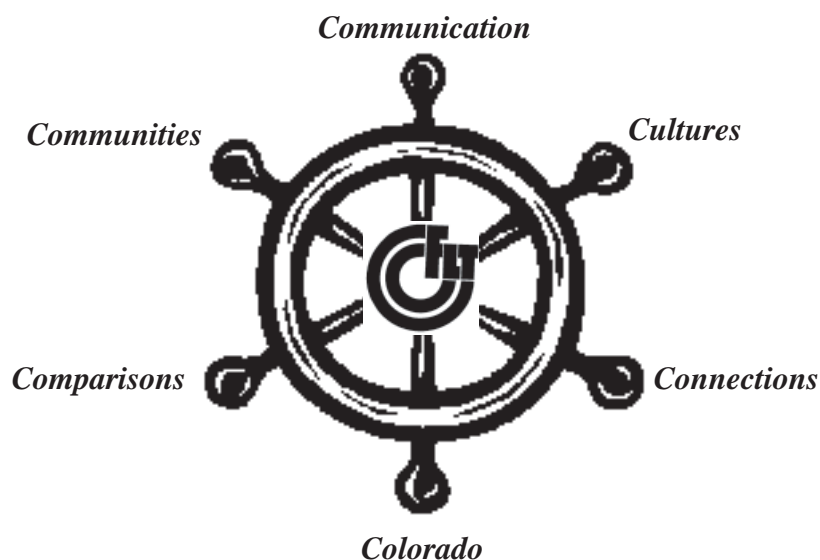
Questions? Contact Jolena Brusha at 303.447.0419 (phone), 303.442.3314 (fax), or execsec@ccflt.org.

PayPal registration available at www.ccflt.org

46th Annual CCFLT Spring Conference
in collaboration with
SOCALLT*

***South Central Association for Language Learning Technology**
February 14-16, 2008
Holiday Inn DIA

Commandeering the Seven Cs
& Navigating the C's with Technology



**Hotel reservations may be made
by calling (303) 371-9494 or 1-800-Holiday.**



**Make your reservation by January 14, 2008
to get the special conference rate.
Mention that you are with CCFLT
to receive the special rate.**



Room rates:

Single: \$119	Triple: \$139
Double: \$129	Quad: \$149

Spring Conference Luncheon Keynote Address

Friday, February 15, 2008

In Search of Linguistic Treasure



John De Mado

What exactly is this illusive commodity known as ‘language’? It comes to virtually everyone... In fact, no mute tribe has ever been discovered. Place two humans together anywhere in the galaxy, and it seems to bubble up spontaneously. Yet, it largely defies our best attempts in the classroom. Let’s travel the ‘Seven Cs’ to try to discover some *linguistic treasure!* ***Be prepared to laugh heartily and to reflect profoundly.***

John De Mado has been a vocal advocate for language acquisition in the United States for many years. Beginning his foreign language studies in high school, Mr. De Mado went on to Montclair State College in Upper Montclair, NJ. There, he received his BA and his teaching certification. While attending Montclair State, John was selected to participate in an immersion experience in Grenoble, France sponsored by Princeton University. He began his language teaching career in the state of New Jersey, simultaneously completing his MA degree in French language and literature at Middlebury College, Middlebury, VT. His degree was funded in part by the French government. Mr. De Mado then undertook his second language teaching assignment in Connecticut, where he still resides. After several years of classroom experience, John began his career in educational publishing, serving as Senior National Consultant for Foreign Languages and ESL, Marketing Manager and Editorial Director of Foreign Languages.



Pre-Conference Workshop Preview:

Thursday, February 14, 2008

1. **Helena Curtain** (AM), *Looking at Classroom Activities Through Three Lenses ...*
2. **Hajime Kumahata & Scott Williams** (AM), *Exploring Online Teaching Tools*
3. **Blaine Ray** (AM), *The Art of Storytelling*
4. **John De Mado** (PM), *Function-al Raps ...*
5. **Carol Gaab** (PM), *C'ing a Story through Three Lenses*
6. **Blaine Ray** (PM), *Reading for Fluency*

1. ***Looking at Classroom Activities Through Three Lenses: Intrinsically Interesting? Cognitively Engaging? Culturally Connected?***
Helena Curtain (Thursday, half day, AM)

This workshop will demonstrate how to create lessons and units that go beyond the basics and engage the learner through student interest, academic enrichment and cultural connections. Within a thematic framework, the workshop will show how to change and enrich basic classroom activities by looking through the three "lenses".

Helena Curtain has many years of experience as a foreign/second language educator and has taught at all levels, from elementary school to university. She served as Foreign Language Curriculum Specialist for the Milwaukee Public Schools for many years. She served as an associate professor at the University of Wisconsin-Milwaukee and directed the Foreign Language and ESL teacher education programs. She is the author of various articles dealing with language instruction and is co-author of Languages and Children: Making the Match. She has received both state and national awards for her service to the language teaching profession, and she is an internationally known expert on second language teaching methodology.



2. ***Exploring Online Teaching Tools***
Hajime Kumahata and Scott Williams
(Thursday, half day, AM)

Activities such as Crossword Puzzles, Scavenger Hunts, and Photo Essays combine fun and learning together. There are many free or inexpensive tools today that allow teachers and students to execute many tasks online. We will explore many such tools including Google applications, blogs, podcasts, and Hot Potatoes, as well as discuss the pros and cons of the software and online activities in foreign language instruction.



Hajime Kumahata is the Language Technology Consultant at Rice University and adjunct faculty in Japanese at the University of St. Thomas. He is the current president of the South Central Association for Language Learning Technology (SOCALLT). His research during 6 years of consulting and 12 years of teaching undergraduate Japanese at Baylor University has focused on teaching with technology.

Scott Williams is Associate Professor of German and Director of the Language Media Center at Texas Christian University. He served as president of the South Central Association for Language Learning Technology (SOCALLT) from 2005 to 2007. He is currently the editor of the SOCALLT Proceedings series.



What is SOCALLT?

CCFLT welcomes the members of SOCALLT -- the South Central Association for Language Learning Technology -- to our first joint CCFLT/SOCALLT conference. SOCALLT is a professional organization whose members disseminate information about language learning technology, share experiences on the development and implementation of language learning technology, and provide information on resources available for those involved in language learning technology. SOCALLT is an affiliate of the International Association for Language Learning Technology. It comprises the 6-state region of Arkansas, Colorado, Louisiana, New Mexico, Oklahoma, and Texas. For more information, please visit their website, www.socallt.org.

3. *The Art of Storytelling*

Blaine Ray (Thursday, half day, AM)



There is an art to TPRS, and it has to do with expanding stories to make them interesting. This happens more and more as classes are processing the language faster. To maintain interest, the stories have to be expanded.

This workshop will review what happens in adding details to stories with beginning classes, but will focus on adding details to stories with classes that are fast processors.

TPR Storytelling is a method for teaching languages that was invented in the 1990s by Blaine Ray, a Spanish teacher in Bakersfield, California. Concerned that his students were disinterested in the unexciting process of learning a language solely from a textbook, he began to use James Asher's Total Physical Response (TPR) to teach Spanish. Blaine's students experienced great success and they began to be excited about learning another language. He found that changing from commands to the third person singular allowed him to tell stories, a long-term memory technique. He found that asking the students to act out the parts of the characters in the stories preserved the highly effective physical element that had been so powerful in classical TPR. As the technique was developed over the years, it became an all-encompassing method and methodology. The method combines Dr. James Asher's TPR with Dr. Stephen Krashen's language acquisition strategies, allowing one to teach vocabulary, grammar, reading and writing.

5. *"C" 'ing a Story through Three Lenses*

Carol Gaab (Thursday, half day, PM)

Enriching Helena Curtain's workshop of the "three-lenses" approach to thematic units, Carol will demonstrate how to help your students achieve cultural and communicative competence. She will model how to create and incorporate narratives, short stories, vignettes, and authentic texts into a thematic unit that is intrinsically interesting, cognitively engaging, and culturally connected. Participants will conclude the workshop by planning their own thematic unit and creating stories.

Carol Gaab is a dynamic language teacher and an internationally recognized presenter specializing in comprehensible input methodologies. She also regularly presents for the Bureau of Education and Research and is known for presentations that are highly engaging, enthusiastic and practical and that leave participants rejuvenated and eager to implement new strategies and ideas. Teaching ESL since 1990 and Spanish since 1993, her classroom experience ranges from elementary to university levels. She has written and published TPRS curricula and reading supplements for all grade levels.



4. *Function-al Raps:*

One Way to Build Language Acquisition

John De Mado (Thursday, half day, PM)

This highly interactive workshop fuses language acquisition with 'rap'. Through music, handouts and laughter, teachers learn how to acquire the pre-requisite background instrumentals (original sound tracks, sans lyrics) from the Internet, create and then perform 'raps' based upon specific language functions appropriate to

novice, intermediate and pre-advanced levels. Guaranteed to inject excitement into the classroom, these activities will be ready to use with students on Monday morning.

See John De Mado's biographical information on page 7.



Thursday Workshop Preview continued on page 10 ...

Thursday Workshop preview, continued**6. Reading for Fluency**

Blaine Ray (Thursday, half day, PM)

Readings can be turned into fluency activities by discussing the readings in the classroom setting. This workshop will deal with four steps of discussion readings. Blaine will demonstrate how to read with students using short stories and novels such as *Pobre Ana*.



See Blaine Ray's biographical information on page 9.

46th Annual CCFLT Spring Conference*in collaboration with***SOCALLT*****Commandeering the Seven Cs
& Navigating the C's with Technology*****February 14-16, 2008**

Holiday Inn DIA



See page 11 for a conference registration form. Register and make your hotel reservations soon!

Spring Conference Scholarships**for "Newer" Teachers ...*****Application deadline Saturday, October 27***

If you are a "newer" teacher (in your first, second or third year of teaching) and a member of CCFLT, you are eligible to apply for a scholarship to attend the 46th Annual Spring Conference, ***Commandeering the Seven C's***, for free. If chosen, you will receive the following at no cost:

- Conference registration,
- Admittance to the Thursday workshops,
- The Thursday Awards Luncheon,
- The Friday Keynote Luncheon, and
- All Friday and Saturday sessions.

Veteran teachers, won't you please help spread the word to "newer" teachers?

**The application deadline ...
... Saturday, October 27, 2007.**

For more detailed information, visit
www.ccflt.org/conferences/springconfscholarships.htm.

* * * * *

for "Teacher Candidates" ...***Application deadline Saturday, December 1***

If you are a teacher candidate and a member of CCFLT, you are eligible to apply for a scholarship to attend the 46th Annual CCFLT Spring Conference 2008—***Commandeering the Seven Cs*** for FREE.

If chosen, you will receive your conference registration and admittance to all Friday and Saturday sessions at no cost by serving as a session host, helping with pre-conference preparations, or helping Board members during the conference. Luncheons and Thursday workshops are not included. There are a limited number of scholarships available.

**The application deadline ...
... Saturday, December 1, 2007.**

How to apply:

1. Write a personal statement, limit one page, explaining how attending the conference will help you with your professional growth.
2. Obtain a paragraph of support from an advisor, professor, or supervisor who can confirm that you are a teacher candidate.
3. Send the two documents above to:

**Teacher Candidate Scholarships
CCFLT
P.O. Box 2384 • Boulder, CO 80306-2384**

46th Annual CCFLT Spring Conference - 2008 Registration Form

This year's Conference in collaboration with SOCALLT

Holiday Inn DIA (East of Chambers Rd on E. 40th Ave.)

15500 East 40th Avenue, Denver, CO 80239

1.303.371.9494, www.holidayinndia.com

February 14-16, 2008

Name _____

Address _____

City _____ State _____ Zip Code _____

Email Address _____

School _____ Language(s) _____

Home Phone (____) _____ - _____ Work Phone (____) _____ - _____

Check this box if any of the above information is new.

Check this box if you would like to be a Session Host.

Registration

New or renewing member* R1 \$90 _____
 First-Year Teacher* R2 \$75 _____
 Member through 02/16/2008 R3 \$55 _____
 Student, New or Renewing* R4 \$55 _____
 Late fee (after 01/18/2008 or on-site) R5 \$10 _____

**includes one-year membership – please, skip “Membership Dues”*

SOCALLT Members Only \$55 _____

Registration Total: _____

Optional Meal Events

Thursday Awards M1 \$25 _____
 Thursday Awards Vegetarian M2 \$25 _____
 Friday Keynote M3 \$25 _____
 Friday Keynote Vegetarian M4 \$25 _____

Meals Total: _____

Optional Pre-Conference Workshops

Thursday AM	Helena Curtain	<i>Looking at Classroom Activities Through 3 Lenses...</i>	W1	\$25	_____
Thursday AM	Kumahata & Williams	<i>Exploring Online Teaching Tools</i>	W2	\$25	_____
Thursday AM	Blaine Ray	<i>The Art of Storytelling</i>	W3	\$25	_____
Thursday PM	John De Mado	<i>Function-al Raps</i>	W4	\$25	_____
Thursday PM	Carol Gaab	<i>C'ing a Story Through 3 Lenses</i>	W5	\$25	_____
Thursday PM	Blaine Ray	<i>Reading for Fluency</i>	W6	\$25	_____

Workshops Total: _____

Membership Dues – *If your membership expires this year, please take this opportunity to renew your dues.*

Professional – 1 year, D1 \$35 _____ 2 years, D2 \$60 _____ 3 years, D3 \$85 _____
 Student/1st-Year Teacher, D4 \$20 _____ Professional - 5 years, D5 \$120 _____ Retired, D6 \$20 _____

Dues Total: _____

Amount Due: R _____ M _____ W _____ D _____ **Total:** _____

Forward your registration form including check or purchase order pending, made out to **CCFLT**
 by **January 18, 2008**

to CCFLT Spring Conference, P.O. Box 2384, Boulder, CO 80306-2384

Or, register online at www.ccflt.org, (click on *Conferences*)

Questions? Contact Jolena Brusha: 303.447.0419 or execsec@ccflt.org

Session Proposal Form
46th Annual CCFLT Spring Conference
 February 14-16, 2008 Holiday Inn DIA

We have all gleaned ideas shaped by workshop leaders and peer presenters from prior CCFLT conferences. Isn't it time you shared yours? We welcome your proposal for the Spring Conference 2008.

Presenter name _____	Co-presenter name _____
Address _____	Address _____
City _____ State ____ ZIP _____	City _____ State ____ ZIP _____
School name/address _____	School name/address _____
Home # () _____ Work # () _____	Home # () _____ Work # () _____
Email _____ Fax () _____	Email _____ Fax () _____

Note: Attach an extra page to include the above information for additional co-presenters.

Please attach the following information to this form:

1. Presentation title as you would like it to appear in the conference program. **Limit, ten words.**
2. Abstract for the conference program that would best describe your presentation. **Limit, three sentences.**
3. A one-page description or outline of your presentation, identifying content, approach, and materials to be used. State expected benefits to the participants as well. **Limit, one page.**

Mark the following as they apply to your session:

4. Language(s) of session: _____
5. Language(s) of examples and/or materials: _____
6. Which term best describes your session?
 Articulation _____ Assessment _____ Bilingual/ESL _____ Early learning/FLES _____
 Methods/Techniques _____ Special Topics _____ Technology _____
7. Which standard(s) does your session address?
 1.1 Listening _____ 1.2 Speaking _____ 1.3 Reading _____ 1.4 Writing _____ 2 Culture _____
8. Which level(s) does your session address?
 Beginning _____ Intermediate _____ Advanced _____ Extension _____
9. What length of session would you prefer?
 One hour _____ Two hours _____
10. CCFLT will be responsible for an overhead projector and screen or VCR with TV monitor as projector, as requested. Check below if you will need this audiovisual equipment:
 Overhead projector _____ VCR with monitor _____

In confirming a session at the CCFLT Spring Conference, presenters must be current members of CCFLT and pre-register and pay for the conference as well. Note that presenters are responsible for their own expenses, including copies of their materials and handouts. Please plan for 75 copies.

Please submit your proposal to Mira Canion, CCFLT President, at miracanion@yahoo.com. Deadline for receipt of session proposals is October 31, 2007. The electronic form (Pdf) is available at: <http://ccflt.org/conferences/springconf2008/htm>. Please "copy & paste" to your word processing program (MS Word, Apple Works, Nisus Writer, etc.) and send it via attachment. Please contact Mira with any technical questions regarding submissions.

23rd Annual CCFLT Teacher Innovation Grants Program

Fall Application for Spring 2008 Grants

Application deadline ... October 27, 2007

Each spring, CCFLT presents three monetary grants to teachers. If you have an idea for a project for your classroom, please consider applying for one of the following grants:

13 th Annual Ronald W. Walker Memorial Grant	\$1000
23 rd Annual Spring Innovation Grant	\$500
23 rd Annual Spring Innovation Grant	\$250

The CCFLT Grants Committee is looking for project proposals that are ...
 ... innovative, creative, interesting ... student-oriented ...
 ... practicable, feasible, and ... projects that can be shared with colleagues.

To be eligible for the grant, the applicant must be a current CCFLT member and have been a member for at least one year. **If awarded a grant, you must present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal.** Please note that CCFLT does not fund requests for release time, textbooks, or materials to be marketed for profit.

To apply for one of the above-mentioned grants,
please submit the following as one (1) electronic document:

1. Cover letter
 - ___ Include your name, home address/city/state/ZIP, home phone, email address, school name, school address/city/state/ZIP, school phone, and the date of your application.
2. Project goal and rationale
 - ___ What is the goal and rationale of your project?
 - ___ How is your project different from projects already in existence?
 - ___ What does recent research say about the potential success of your project?
3. Steps toward project completion
 - ___ Describe the individual steps you are planning to take to reach your goal.
 - ___ What is the proposed date of completion?
4. Benefits to students and program
 - ___ How will your project directly affect student learning?
 - ___ How will your project enhance your foreign language program?
 - ___ Will you present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal?
5. Budget detail
 - ___ What is the amount of your request? \$250, \$500, or \$1000?
 - ___ Specify your expected expenses.
6. Two letters of support
 - ___ Include a letter of support for your project from one colleague and one administrator, no longer than one page each.

Please create one (1) Word (or Rich Text Format) document in which you include the above-listed components. Send one (1) document as an attachment to the Executive Secretary at execsec@ccflt.org, no later than October 27, 2007. In the message line write: CCFLT Teacher Innovations Grants and attach the electronic copy of your grant application. Allow one week to receive verification that the document has been received.

CCFLT Spring Conference 2008 Awards Nomination Form

We've gone electronic! It has never been easier to recognize a fellow educator!

We want to make it even easier for you to acknowledge a fellow teacher with a special recognition award. The person in your department who goes above and beyond! The one who always develops innovative and exciting activities for students! The teacher who has increased enrollment and has led the way to academic excellence! Express your appreciation, your admiration, and your gratitude by nominating him or her for a CCFLT Special Recognition Award which will be presented at the Spring Conference. Only teachers who have been CCFLT members for a full year prior to nomination may qualify for an award; members of the Board of Directors are not eligible.

The Genevieve Overman Memorial Service Award

Presented to a world language educator for dedicated and long service to the teaching profession, as well as commitment and leadership in serving CCFLT.

The Excellence in Teaching Award

Presented to a world language educator who has excelled in classroom instruction.

The Program Leadership Award

Presented to a world language educator who has provided exceptional leadership and innovation in programs beyond the classroom level.

The Kris Wells Memorial Creativity Award

Presented to a world language educator who has demonstrated exceptional creativity and innovation in the field of world languages, whether in teaching, administration, or materials development.

The New Educator Award

Presented to a world language educator in the first five years of teaching, who exhibits a great deal of potential in developing ideas for world language education.

The Friend of Foreign Languages Award

Presented to an individual or group from outside the world language teaching profession who has made significant contributions to the teaching and learning of world languages.

Please create one Word (Rich Text Format) document in which you include the following: **(1)** a cover page with the required information given below, **(2)** a letter of nomination of two pages or less, **(3)** a maximum of three letters of support of one page each. Combine these components into ONE document and send it as an attachment to the CCFLT Executive Secretary at execsec@ccflt.org by **November 15, 2007**.

The cover page **must** include the following information:

About the nominee:

- Nominee's name
- Award category
- School
- Years of teaching experience
- Phone (H)
- Phone (W)
- Address, city, state, ZIP
- Email address

About the nominator:

- Nominator's name
- Phone (H)
- Phone (W)
- Address, city, state, ZIP
- Email address

About the nominee's supervisor:

- Supervisor's name
- Title
- Phone (W)
- Email address
- School
- School address, city, state, ZIP
- School district name

- ✓ Please email this information and supporting letters as noted above to the CCFLT Executive Secretary at execsec@ccflt.org.
- ✓ In the message line, write *CCFLT Awards Nomination* and attach the electronic copy of your nomination packet.
- ✓ Allow one week for verification from the Executive Secretary that the packet has been received.

13th Annual CCFLT Student Essay Contest

CCFLT is seeking essays for the Annual Essay Contest. Winning essays will be shared at the local, state, and national levels with Representatives and Senators to make them aware of the concerns of their young constituents. Students are our best voices for world language education. The teachers of the winning students will be invited to attend the Spring Conference Awards Luncheon to accept the award. Each sponsoring teacher must be a current member of CCFLT. **Each teacher may submit up to three (3) essays.** The following topics reflect the theme of the CCFLT Spring Conference 2008, *Commandeering the Seven C's*.

Topics

Elementary School (K-5): *Imagine that you're a traveler sailing around the world. How would speaking other languages help you in your travels?*

Middle School (6-8): *How is learning another language like discovering buried treasure?*

High School (9-12): *The National Standards for foreign language instruction emphasize the 5 C's: comparisons, communities, communication, cultures, and connections. Choose one of these elements and describe how your world language classes have helped you understand it better.*

University: *The National Standards established for foreign language instruction emphasize the 5 C's: comparisons, communities, communication, cultures, and connections. Which of these elements do you value most? Based on your world language classes and any experience traveling or living abroad, how has your growing understanding of this element helped you in life?*

Length and Presentation: Elementary level students may submit a one-page handwritten essay written in black ink, or a half-page typed essay. Middle school through university level students should submit a document of one page maximum, word-processed, double-spaced, Times New Roman font, 12-point size.

Language: Essays are to be written in English with attention to the details in the rubric listed on the CCFLT website, <http://www.ccflt.org/essaycontest.htm> which includes the Six-Trait Writing Conventions: *ideas and content, organization, voice, word choice, sentence fluency, conventions and presentation*. Teachers are encouraged to give students a copy of the rubric before they begin their essay.

Cover sheet: Essays must include a cover sheet that includes the following information: student's name, grade level, age, address and phone number, as well as the sponsoring teacher's name, name of the school, name of the school district and the school address.

Assessment: Essays will be assessed according to the rubric listed at <http://www.ccflt.org/essaycontest.htm>. Teachers who submit their students' essays will not be allowed to serve as a judge for the level(s) in which their student(s) must be assessed.

Please use this format for each 2007-2008 CCFLT Essay Contest Registration Form / Cover Sheet:

Student name _____ Age _____ Grade level _____

School name and district _____ School phone () _____

School address _____ City _____ State _____ ZIP _____

Teacher name _____ Teacher email _____

Please submit essays to
Sarah Dodson-Knight, Essay Contest Chair
 625 W. Oak Street
 Lafayette, CO 80026

You may also email the essay as a Word attachment to sarah.dodson@gmail.com

Contest entries must be postmarked or emailed no later than December 1, 2007.

8th Annual CCFLT Videotaped Speaking Contest

This is a fantastic opportunity for students of CCFLT members to create a 90-second videotape of themselves in a conversation with each other based on the Colorado Foreign Language Model Content Standard, 1.2-Speaking. Students will do one or more of the following: *express needs, tell stories, obtain and convey information, explain concepts and procedures, and/or persuade.*

Pairs of students will create, present, and videotape an original conversation. The students' presentation will be assessed according to the Colorado State Foreign Language Model Content Standards. Students may determine the topic of their conversation. However, they must follow Standard 1.2 mentioned above.

Prizes will be awarded to students who create the best video in VHS or DVD format. Prizes will be awarded in each language at each level – beginner, intermediate, advanced, extension, and heritage speaker. All students will receive a certificate for participating. Only teachers who are members of CCFLT may submit entries. Each teacher is allowed to send 2 videos per language, per level. We are sorry that we are unable to accept presentations done in 16 mm, beta, or any other format other than VHS or DVD.

Please fill out the entry form below. Teachers determine the level that is appropriate for their students -- beginner, intermediate, advanced, extension, or heritage speaker.

The unit plans and rubrics on the website at <http://www.ccflt.org/contests/videocontest.htm> give all the information necessary to organize your students and explain how the students will be assessed. You are encouraged to assess your students' video conversation before you submit it. Each entry must be comprised of two on-camera students. Each student must wear a name tag or a tag with either the number 1 or 2 on it, visible to the judges. Videos with only one student performing, or three or more students performing, will be disqualified. In addition, you are encouraged to have your students assess each others' entries using the same rubric prior to sending in their entry.

Please send your students' videotapes or DVDs to: **CCFLT Video Contest Chair, Tracey Lonn, c/o Englewood High School, 3800 S. Logan Street, Englewood, CO 80113.** Board members' students may compete in competitions sponsored by CCFLT, but board members may not be on the judging committee. **Video entries must be postmarked no later than December 5, 2007.** **Note:** Videos will not be returned by mail. However, if you would like your students' tapes back, you may pick them up at the Spring Conference.

Check-Off Sheet for the CCFLT Videotaped Speaking Contest

1. Students are informed of the CCFLT 90 Second Foreign Language Videotaped Speaking Contest.
2. In groups of two, they determine whether they will *express needs, tell stories, obtain and convey information, explain concepts and procedures, and/or persuade*, and prepare their conversation.
3. Students might prepare extemporaneously or write a script that they proofread and rewrite, if necessary.
4. They rehearse and time their conversation.
5. Students present their conversation to others for feedback.
6. If necessary, students rework, re-rehearse and re-time their conversation.
7. Each entry must be comprised of two on-camera students. Each student must wear a name tag or a tag with either the number 1 or 2 on it, visible to the judges. Videos with only one student performing, or three or more students performing will be disqualified.
8. Students must check to make sure that their presentation does not exceed the 90-second limit by more than 30 seconds.
9. Please record one performance per tape or DVD, and rewind VHS tapes to the beginning.

Entry Form for the CCFLT Videotaped Speaking Contest

Use a separate entry form for each video submitted.

School name _____ School phone () _____

Name of school district _____

School street address _____ City _____ State _____ ZIP _____

Teacher's name _____ Teacher's email _____

Language of entry _____ Level of presentation _____

Title of presentation _____

Name of Student #1 (*Student must be identifiable in video with a sign or name tag.*) _____

Name of Student #2 (*Student must be identifiable in video with a sign or name tag.*) _____

3rd Annual Foreign Language Awareness Visual Art Contest

To celebrate 2008 as the *International Year of Languages* proclaimed by the United Nations on May 16, 2007, CCFLT is seeking student artwork for our 3rd Annual Foreign Language Awareness Visual Art Contest.

Each entry must be the work of an individual student. No group entries will be accepted. Entries must be comprised of 2-dimensional artwork; however, an original photo of a 3-dimensional project would be appropriate. The visual may not contain wording or letters of any sort. This year's theme is ...

*Multilingualism Promotes Unity
in Diversity and International Understanding.*

Entries may be submitted in a variety of media, but must not be larger than 18" x 24". Examples of possible media include a drawing (pencil, colored pencil, pen and ink, charcoal, pastels, etc.), a painting, photos, a collage, digital media, or a combination of these. Be creative!

Entries will be judged in four age categories:

- pre-K - grade 5,
- grades 6 - 8,
- grades 9 - 12
- university level

All entries will be judged according to the rubric located at www.ccflt.org/contests/rubric.htm.

**Entries must be postmarked by
Tuesday, November 27, 2007**
and sent to

**CCFLT Foreign Language Awareness
Visual Art Contest
c/o Judith Cale, CCFLT Past-President
5209 S. Sicily St.
Aurora, CO 80015**

Winning entries become the property of CCFLT. Prizes will be awarded to the winner of each category during the *Spring Conference Awards Luncheon* on Thursday, February 14. A poster suitable for classroom display will be produced from one of the winning entries and distributed to attendees of the 2008 CCFLT Spring Conference.

Immersion Dinner Opportunities at the Spring Conference

There are many opportunities to speak various languages during the CCFLT Spring Conference, but few are as enjoyable as the Immersion Dinners. If you are interested in eating a great meal -- and who isn't! -- while enjoying the company of your colleagues from around the state, plan to attend the Immersion Dinner of your choice.



During the meal, participants will speak in the target language of that group. This

is a chance to practice communicating outside of the classroom. You do not need to teach the target language, you only need to be able to speak it. If you are just picking up a new language, or if it is a language you have been speaking your whole life, you are welcome to participate!

The language groups will be Chinese, French, German, Japanese, and Spanish. The dinners will be held on Friday, February 15. Participants will meet in the lobby of the hotel after conference sessions are over for the day. Come alone or bring a friend or two. **Just be sure to sign up before noon on Friday.** This year there is a limit to the size of the groups. Don't miss out on a great evening -- sign up by noon on Friday!

The 2008 ISE Language Matters Award



Now is the time to nominate an amazing teacher who is deserving of recognition for all they have contributed and dedicated to the study of world languages and cultural understanding. Intercultural Student Experiences (ISE) is a non-profit educational organization founded more than 30 years ago by foreign language teachers for the purpose of creating authentic beyond-the-classroom experiences for American foreign language students and teachers. ISE is pleased to make available to CCFLT a special recognition award for its membership. There is no restriction on what the funds must be used for, nor does the winner need to be a participant in ISE programs to be eligible.

Award: The ISE *Language Matters* Award shall consist of a framed award certificate and a \$500 grant.

Eligibility: The applicant selected for this award shall be a high school world language teacher who has achieved outstanding success in getting his or her students to speak the target language through exemplary motivation and creative methods. In addition, the winner shall be a teacher who has provided authentic immersion experiences outside the classroom for students to apply their speaking skills. No prior association or experience with ISE is required of the nominee. However, teachers must be current members of CCFLT to be considered.

Nomination packet must include:

1. A cover sheet with the name of the nominee, school, address, phone number, email address, and language(s) taught.
2. A one-page letter of nomination highlighting the teacher's contributions in the above-mentioned areas.
3. A one-page letter of support for the nomination from the teacher's administrator.

Please send nomination packets to: CCFLT Grants & Awards, PO Box 2384, Boulder, CO 80306-2384.

All submissions must be received by **November 15, 2007** to be considered by the selection committee. Awards will be presented by an ISE representative at the CCFLT Spring Conference Awards Luncheon on Thursday, February 14, 2008.

Kris Wells Memorial Fund



The CCFLT Board of Directors has created a Memorial Fund in honor of the late Kris Wells, past-president and teacher-extraordinaire. Donations to this fund will be deposited in a designated account separate from the general CCFLT funds and will be used exclusively to support the professional development of prospective and new teachers.

If you wish to contribute to this fund, please send a check payable to CCFLT, with *Kris Wells Memorial Fund* indicated on the memo line, to:

Jolena Brusha, CCFLT Executive Secretary
P.O. Box 2384
Boulder, CO 80306-2384

* * * * *

**Many thanks to Pearson-Prentice Hall
for their generous donation to the
Kris Wells Memorial Fund**

Would you like to help a future World Language teacher?

Joanne Pasqua, CCFLT Board Member

Students enrolled in the Metropolitan State College course, *Teaching Foreign Language in the Secondary School*, are required to observe world language classes from August-December at Denver Metropolitan-area schools. As a result of the new K-12 Colorado Foreign Language Teacher Standards, students must observe 3 hours each of elementary, middle school, and high school.

If you would consider having a student observe your class for 3 class periods, please contact Joanne Pasqua, CCFLT Board member and course instructor, pasqual@mscd.edu, providing your name, the name and phone number of your school, the language(s) that you teach, and your email address. Joanne will be happy to answer any questions you may have about this activity.

This is a most valuable experience for our future language teachers. Thank you in advance for your participation.

Advocacy Update

Judy Cale, CCFLT Past-President

Information from JNCL-NCLIS

www.languagepolicy.org

What an exciting year for foreign language education, as the 110th Congress spent time on several pieces of legislation pertaining to foreign languages. It passed and President Bush signed into law the *America COMPETES Act (America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education and Science Act)*, authorizing the Department of Education to increase the number of AP and IB programs dealing with math, science, and foreign languages; develop more math, science, and critical foreign language teachers; and create a new program of articulated critical foreign languages from elementary through postsecondary education.

The Senate passed its version of the *Higher Education Amendments Act of 2007*. The Senate bill contains provisions to very broadly define “critical foreign languages” in Title I and adds foreign languages to Title II, Teacher Quality Enhancement, and Title VII, Areas of National Need. In Title VI of HEA, Foreign Languages and International Education, the Senate has passed and the House is considering provisions that will increase outreach, provide undergraduate scholarships, improve study abroad, and increase minority participation.

The National Research Council of the National Academies released their Congressional-mandated study of Title VI and the Fulbright-Hays Program. Generally concluding that these programs are doing a good job, NRC makes 12 recommendations for changes such as more study abroad, increased minority participation, finding a better way to measure language proficiency, and most importantly, that these programs should be under the direction of an executive-level position that requires Presidential appointment and Senate confirmation. Consistent with this last recommendation, legislation is being considered in both Houses to create an Assistant Secretary of International and Foreign Language Education in the Department of Education.

Both the House and Senate have begun holding hearings and considering legislation to reauthorize Elementary and Secondary Education, including *No Child Left Behind*. Significant changes impacting foreign languages would include new provisions creating support for articulated K-12/13-16 programs, language partnerships, and loan

forgiveness for language majors/teachers. In addition, the House has passed and the Senate is actively considering the *Senator Paul Simon Study Abroad Foundation Act* consistent with the Report of the Commission on the Abraham Lincoln Study Abroad Fellowship Program to increase the number of American students who study abroad to one million.

To update HR 2111 in the House of Representatives, the *Foreign Language Partnership Program Act*, may be considered as a Part II of the *Foreign Language Assistance Act*. The bill has been endorsed by over 70 international, language, and education associations including CCFLT. Other legislation has been introduced in the House including the *Shirley Chisholm U.S.-Caribbean Exchange Act* to further educational exchanges between the nations of the Caribbean and U.S. schools, and H.R. 1718, a bipartisan bill providing teachers of foreign languages the same loan forgiveness as teachers of math and science, up to \$17,500 if they teach for five years. H.R. 3275, the *US-China Language Engagement Act*, provides grants for the establishment, improvement, or expansion of Chinese language and cultural studies instruction for elementary and secondary school students.

Finally, both Houses and the Administration have finished their appropriation requests. The President’s budget request for FY 2008 level funds Title VI/Fulbright-Hays at \$105.175 million but requests increased funding of the Foreign Language Assistance Programs (FLAP) to \$23.8 million. As part of the new National Security Language Initiative (NSLI), \$24 million in new funds are requested for Advancing America Through Foreign Language (K-16) Partnerships, \$5 million for a Language Teacher Corps, and \$3 million for a Teacher-to-Teacher Initiative for summer sessions for foreign language teachers. Moreover, both the House and Senate would increase the Foreign Language Assistance Program to \$26.8 million. Both Houses ask for increased funding for the Fund for the Improvement of Postsecondary Education. The House would provide an increase of almost \$10 million (to \$115.6 million) for International Education and Foreign Language Studies. The Senate provides \$12 million for the President’s NSLI Partnership Program.

As the Colorado state legislature is not in session, there is no update on state-level foreign language issues. However, Governor Ritter’s P-20 Education Coordinating Council met for the second time on September 17. Governor Ritter convened the P-20 Council to serve as the vehicle for statewide education reform. Visit the governor’s website, www.colorado.gov/governor/press-office.html, for more information



CJLEA Japan Seminar 2007:

8:30 AM - 4:30 PM, Saturday, October 27 2007

University of Colorado-Boulder, Eaton Humanities 186

Junko Fujimoto, CJLEA President

The Colorado Japanese Language Education Association (CJLEA) cordially invites you to participate in the CJLEA Japan Seminar 2007 on Saturday, October 27, at the University of Colorado-Boulder. Registration is free of charge for all CJLEA members who have renewed for the year 2007-2008. New members are also welcome. Breakfast and lunch will be provided. Colorado Department of Education re-certification (CDE) credit will be available with a \$10 processing fee.

This seminar will focus on various articulation projects, which have been implemented both nationally and locally, in order to promote and strengthen K-16 Japanese language instruction in Colorado and Wyoming. The topics include the new Advanced Placement Japanese Language and Culture Course, the Japan America Society of Colorado *Japan Cup* (previously called *Japan Bowl*) and other professional outreach activities. The seminar will also hold hands-on and presentation sessions to share successful teaching practices, language and culture class projects, pedagogical research projects and so forth.

This seminar is supported by the Department of East Asian Languages and Civilizations of the University of Colorado-Boulder and the Colorado Congress of Foreign Language Teachers (CCFLT).

Please e-mail Junko Fujimoto for registration information, fujimoto@colorado.edu.

Colorado State University invites you to open doors to opportunities

Earn a Master's degree in French, German or Spanish at Colorado State University, where our Department of Foreign Languages & Literatures offers 2-year M.A. degrees. One option focuses on literature, language, and culture; a second option allows students to follow an interdisciplinary course of study.

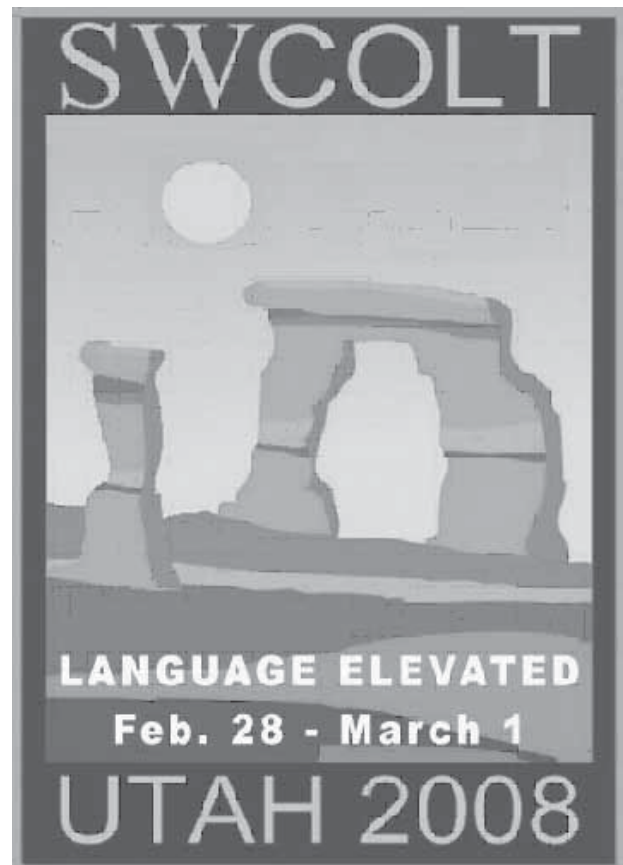


The Department of Foreign Languages and Literatures also offers a unique 3-year joint program where students earn two M.A.s -- one in Foreign Language and Literatures and one in English (TESOL).

Teaching assistantships available.

For highest consideration, please submit applications by February 1.

Visit our website for further information:
<http://www.colostate.edu/Depts/FLL/graduate.html>





46th Annual CCFLT Spring Conference

in collaboration with
SOCALLT

February 14-16, 2008

See pages 6-18 of this newsletter for information regarding hotel rates, keynote speaker, workshops, session proposals, grant and award opportunities, student contests ... with a registration form on page 11.



CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES
THE
FRIENDLY
CONFERENCE!

Turning Today's Students Into Tomorrow's Stars

**March 6-8, 2008
Dearborn, Michigan**



Ellen Shrager
Friday Keynote Speaker
Reaching All Learners

Workshop:

Teacher Dialogues

Sessions:

- *Teacher Dialogues to Organize and Motivate Today's Unorganized and Unmotivated*
- *Successful Dialoguing with Enabling Parents*

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COME SATURDAY
INSTEAD FOR A FULL
DAY OF EXCITING
EVENTS!**

**IT'S A
CONFERENCE WITHIN
A CONFERENCE!**



Susan Gross
Saturday Keynote Speaker
**Our Dreams Really
Can Come True**

Workshops:

- *TPR Storytelling in Levels 2 - AP*
- *Promoting Fluency in the Foreign Language Class*

For further information contact:

Barbara S. Andrews, 2008 Program Chair
barbiesa@buckeye-express.com
Lori Winne, 2008 Asst. Program Chair
lwinne@verizon.net

Patrick T. Raven, Executive Director
P.O. Box 251, Milwaukee, WI 53201-0251
414-405-4645 (phone)/414-276-4650 (fax)
CSCFTL@aol.com
www.cscftl.org

UNIVERSITY of
NORTHERN COLORADO



Foreign Language Day ... April 16, 2008

Preparations are underway for another exciting **University of Northern Colorado Foreign Language Day**. Mark your calendars now for **Wednesday, April 16, 2008**.

This day will include competitions, workshops, cultural presentations and many other activities in which high school students from throughout Colorado and Wyoming may participate. UNC has sponsored Foreign Language Day for over 40 years and last year we hosted nearly 1,000 students and their teachers.

Competitions will be available for high school students in grades 9 through 12 who are studying French, German and Spanish. **New for 2008 ...** We have added a Heritage Spanish Speaker Category and Chinese Language for Level 1: *Who am I?* and Level 2: *Show and Tell* competitions.

Registration materials for the annual Foreign Language Day at the University of Northern Colorado will soon be available on the web at <http://www.unco.edu/fld>

If you have questions or would like additional information please contact the UNC faculty coordinator, Melitta Wagner-Heaston, melitta.wagnerheaston@unco.edu.

Thank you in advance for your support of this event.



Summer, DEC.-JAN. programs also year, semester, trimester and month-long programs.
graduate and undergraduate

Universidad De Costa Rica San José

6 Credits - Graduate or Undergraduate
4 weeks/Intensive - All Levels
Language/Culture/
Literature/Linguistics
Excursions on weekends



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4-9 Credits -
Graduate or Undergraduate
2-3-4 weeks/Intensive - All Levels
Language/Culture/
Literature/Linguistics
Excursions on weekends

Prices include tuition, room, board, excursions and cultural activities.
Programs designed for Undergraduate, graduate students and teachers of Spanish.

MLSA

For more information or registration:
Modern Language Studies Abroad - MLSA
P.O. Box 548, Frankfort, IL 60423
815-464-1800 • Fax 815-464-9458
www.mlsa.com • email:info@mlsa.com

\$1,985

prices subject to change

CCFLT Newsletter article deadlines

The newsletter is published 4 times annually: August, October, January and April. The deadlines for submission of articles or announcements are:

for the August issue July 15
for the October issue September 15
for the January issue December 1
for the April issue March 1

Guidelines for submission of newsletter articles or announcements

1. Announcements should not exceed 250 words. All articles and announcements are subject to editing in order to fit the space available. Contact the Editor (d303burrous@msn.com) if you have any questions.
2. Submissions should include URLs for more detailed information, if a URL is available.

3. Submissions should be made directly to the Editor (d303burrous@msn.com) and in the form of an MS Word doc attachment.
4. Submit your article along with photos and captions if you have good photos that capture the activities. The resolution quality should be 300 DPI or higher for jpg files. If you cannot provide that, send the original photo to the Editor and it will be scanned for you:
David Burrous, CCFLT Newsletter Editor,
317 Driftwood Circle, Lafayette CO 80026.

The newsletters are archived on the website at <http://www.ccfllt.org/newsletter.htm>. They are viewable and printable with Adobe Acrobat Reader. A free download is available at <http://www.adobe.com/products/acrobat/readstep2.html>

Tips on using the Adobe Acrobat Reader are available at <http://204.98.1.2/isu/home/acrotut.html>

Please contact the Editor if you have any questions.

CCFLT New member / Membership renewal / Change of address Form

To keep the CCFLT Newsletter and Peals coming, please fill out the following form and send it in today.

Please check the mailing label on this Newsletter to verify that your CCFLT membership is current.

Name _____

Address _____

City _____ State _____ ZIP Code _____

School _____ Language(s) _____

Email _____

Home Phone () _____ - _____ Work phone () _____ - _____

Levels you teach or administer _____

Check this box if any of the information above is new.

Membership: CCFLT membership must be current in order to register for conferences during the academic year. If your dues are not current, please mark your dues payment below:

Professional, one (1) year	\$35 _____
Professional, two (2) years**	\$60 _____
Professional, three (3)years**	\$85 _____
First-year teacher, one (1) year	\$20 _____
Professional, five (5) years**	\$120 _____
Retired, one (1) year	\$20 _____
Student member, one (1) year	\$20 _____

**Note: Two years or more at reduced rate

Total payment enclosed \$ _____

Remit total amount due by check payable to CCFLT

Please check the following, as applicable:

- _____ Contact me regarding committee work.
- _____ Sign me up to be a session host at the Spring Conference.
- _____ Tell me more about being nominated for and working on the CCFLT Board of Directors.

Mark your selection below:

- _____ I prefer to receive only a hard copy of the newsletter.
- _____ I prefer to receive only an electronic copy of the newsletter.

Please forward this form and payment to: CCFLT, P.O. Box 2384, Boulder, CO 80306-2384

Questions? Contact Jolena Brusha at 303.447.0419 (phone), 303.442.3314 (fax), or execsec@ccflt.org.

PayPal option available at www.ccflt.org

23rd Annual CCFLT Spring Grants

Each Spring, CCFLT presents three monetary grants to teachers.

If you have an idea for a project for your classroom,
please consider applying for one of the following grants:

\$1000 Ronald W. Walker Memorial Grant

\$500 Spring Innovation Grant

\$250 Spring Innovation Grant

For more information, please visit the CCFLT website at

<http://www.ccflt.org/contests/grants.htm>

See page 13 for application information for grants to be awarded in the Spring 2008.

**The Newsletter of The Colorado Congress of
Foreign Languages Teachers - CCFLT**

David & Alisa Burrous, Editors

CCFLT

PO 2384

Boulder, CO 80306-2384

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