

From the President

Dear Colleagues,

Ask any second language teacher: learning another language is important. Why doesn't everyone agree? Often it feels like we are pirates trying to snatch dropped coins from the treasure chest of educational funding and national policy. How could we commandeer foreign language instruction into more prominence? In what ways could we encourage the larger community to better validate our work?

Unfortunately, too many Americans have the impression that second language study is comprised mainly of verb conjugation and endless vocabulary lists. Seems the more pertinent question is whether or not our students understand a language group's cultural behaviors, history, economics, political institutions, and societal values.

Furthermore, after several years of foreign language study, would our students be better able to help steer U.S. foreign policy, navigate a small business within a global economy, or contribute innovative solutions to global issues?

Our conference theme of *Commandeering the Seven Cs* may prove to address these questions by helping steer our instructional ships through the 5 Cs of the National Standards: *Communication, Culture, Connections, Comparisons, and Communities*. The 5 Cs propose that students purposefully use a language in order to access all types of information. That's a shift from traditional instruction that promotes the study of language within communicative topics.

Combining with the 5 Cs are the two Cs of CCFLT. Our annual Spring Conference serves as the best foreign language professional development in the state. Some of the best classroom practices and approaches are represented in our extra workshops: thematic units, story-based, input-rich, and technology. The presenters are outstanding. Helena Curtain is considered one of the leading experts in foreign language education. Period.

Our Friday keynote luncheon speaker, John De Mado, is sure to keep you laughing. Every hour boasts a language-specific session: Chinese, French, German, Japanese, and Spanish. There are also two technology sessions per hour. Even Saturday sessions are so packed you'll be wishing you had an eye patch to choose just one session an hour. So jump on board and bring along a few pirates looking to steal ideas.

We extend a special welcome to our new friends from SOCALLT -- the South Central Association for Language Learning Technology -- who are collaborating with us on this year's Spring Conference.

The 2008 Spring Conference is dedicated to our very own treasure, the late **Kris Wells**, who steered me in hotel selection, theme, work ethic, and passion for language teaching.

Conference Ahoy! See you in February!

Respectfully,
Mira Canion



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Have a question about dues?

Please write or call

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1/4 Page	\$75.00	3 1/2" X 4 1/2"

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- * designates first year of a two-year term
- ** designates a board member appointed to complete the second year of a board member who resigned
- *** designates a board member appointed to serve a one-year term for a board member who resigned

CCFLT Website: <http://www.ccflt.org>

Instructions on how to join the CCFLT Listserv:
<http://www.ccflt.org/listsdrv.pdf>

CCFLT Listserv E-mail Address: <http://groups.yahoo.com/group/CCFLT/>
 Use this address to send a message to the Listserv after joining.

CCFLT ListServ Website: <http://groups.yahoo.com/group/CCFLT/>

To change the e-mail address to which your CCFLT Listserv e-mail is sent, please go to: <http://www.ccflt.org/listserv.pdf> and follow the instructions.

Chris Davis, Webmaster: info@davisbeuschel.com

CCFLT members in the news ...

New President-Elect of ACTFL

Janine Erickson,
Horizon High School

Teaching Spanish in Colorado for the past 23 years, Janine Erickson also taught ESL at IBM in Valencia, Spain, where she lived for seven years. She holds an M.A. in Foreign Languages, emphasis in Spanish Teaching. Currently teaching levels III-V, including both AP Spanish Language and Literature at Horizon High School in Thornton, Janine is also honorary faculty of the University of Colorado at Denver where she teaches Spanish in the *CU Succeed Gold Program*. She co-founded and sponsors Horizon's Horacio Quiroga chapter of the Spanish National Honor Society.



Janine is Co-Chair of the State World Language Advisory Council (SWLAC), which advises and facilitates the improvement and development of policies and practices that impact foreign language education in Colorado. She represents the SWLAC at meetings of the Colorado Commission on Higher Education and is on the Higher Education Admission Requirements Task Force, advising on assessments and transitions from high school to post-secondary. Janine works closely with the Colorado Department of Education which recently appointed her to represent Colorado on the National Council of State Supervisors for Languages.

She has held leadership positions at the state, regional and national levels including President of the Colorado Congress of Foreign Language Teachers, board member of the Southwest Conference on Language Teaching, and regional representative on the ACTFL Executive Council. As a member of the ACTFL Executive Council, she served as Chair of the Professional Issues Committee which was responsible for planning the Assembly of Delegates agenda, and on the Year of Languages Working Committee. She assisted in finalizing the criteria for the ACTFL National Teacher of the Year Award. She has served on the ACTFL *Florence Steiner Award for Leadership in Foreign Language Education K-12* and the *Teacher of the Year* selection committees, and the *New Visions in Action Teacher Development* mentoring subgroup.

Janine has presented at state, regional and national foreign language education conferences. She has been honored with the *UNC Excellence in Teaching Award*, the *Genevieve Overman Memorial Service Award*, the *AATSP Teacher of the Year Award*, and induction into the City of Thornton's 50th Anniversary Golden Hall of Fame. Janine lives in Thornton with her husband, Tom. She enjoys playing golf and world travel, having visited over 40 nations. She added China to that list in October when she traveled with a People to People Ambassador Program delegation to

explore, learn and compare language teaching and learning.

Janine says: *Optimistic about the future of our profession but knowing the demands we face today in preparing our students for the future, I share the vision of advocating early language learning programs, integrating language across the curriculum, endorsing immersion language experiences, and strengthening our collaborative partnerships with businesses, governments, and agencies within our communities. I believe I possess the skills, enthusiasm and energy to motivate and bring into reality what we collectively value: preparing our students for all possible futures. I believe that ensuring a place for languages in the academic curriculum of America's schools is the pathway that will make this possible. I will be proud to contribute my leadership skills to continue the momentum of our shared vision.*

I am wholeheartedly honored to have been selected as ACTFL President-Elect. ACTFL is a professional learning community that shares a vision and a collective set of core values for a quality education for all students at all levels. Our continuous exchange of ideas has the capacity to produce a great and dynamic energy. Excited about the opportunity to join forces with colleagues within ACTFL's professional culture, I will direct my leadership position to preserve the values and beliefs of our profession.

Weaving in the Peruvian Highlands: Dreaming Patterns, Weaving Memories

David Burrous, Boulder Valley School District

Combining his knowledge of weaving and Spanish, David Burrous has translated *Weaving in the Peruvian Highlands: Dreaming Patterns, Weaving Memories*, in collaboration



with author Nilda Callañaupa Alvarez, the founder and director of the Center for Traditional Textiles of Cusco, Peru.

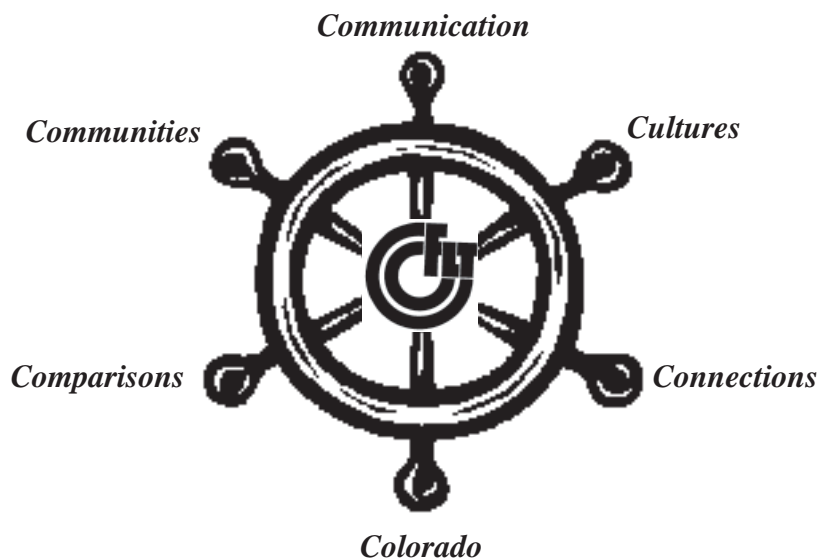
Handwoven fabrics are the living history and cultural treasure of the Peruvian highlands. The weavers who create these extraordinary textiles are keepers of the culture and sustainers of a noble but difficult lifestyle in tune with the earth.

All proceeds from the sale of this book will benefit the *Center for Traditional Textiles* of Cusco, Peru.
<http://www.textilescusco.org/>

46th Annual CCFLT Spring Conference
in collaboration with
SOCALLT*

***South Central Association for Language Learning Technology**
February 14-16, 2008
Holiday Inn DIA

Commandeering the Seven Cs
& Navigating the Cs with Technology



**Hotel reservations may be made
by calling (303) 371-9494 or 1-800-Holiday.**

**Make your reservation by January 14, 2008
to get the special conference rate.
Mention that you are with CCFLT
to receive the special rate.**



Room rates:

Single: \$119	Triple: \$139
Double: \$129	Quad: \$149

Preliminary Candidate Information for CCFLT Board of Directors Election

Voting to take place in February at the Conference

President-Elect candidate:



Cristin Gail Bless
Castle View HS, Castle Rock
Language: Spanish

Professional experience: 12 years HS Spanish and 2 years EFL in Mexico and Colombia

Organizations, activities, hobbies, talents: ACTFL, CCFLT, AATSP; Fulbright Alumni; Douglas County World Language District Study Team;

Vice-President of Home Owners Association; Cross Country coach; supports and participates in environmental issues; loves the outdoors (jogging, hiking, biking, backpacking, skiing, snow-shoeing); travel; reading.

Why would you like to be President of CCFLT? I am a true believer in being a life-long learner. CCFLT and other professional organizations have helped me to become a better teacher by allowing me to learn from others. After years of benefiting from these organizations, I would now like to give back. As President, I would like to encourage and promote teachers using electronic forums, such as the CCFLT Yahoo group, to have conversations about teaching ideas, methods, and professional development. I would also like to organize local events for teachers to get together in order to not only talk about teaching and help each other become better teachers, but to get to know each other and build personal, as well as professional relationships. I believe in the power of teachers

working together and collaborating in order to promote learning of languages in the state of Colorado

What talent(s) and/or interest(s) will you bring to the Presidency and the CCFLT Board? Sharing ideas and activities that I have created with colleagues is an important part of who I am as a teacher. I enjoy the collaboration that happens on well-developed teams and I will bring this talent to CCFLT. This skill will enable me to work well with others in the running and planning of CCFLT events and meetings. As a member of the Douglas County World Language District Study Team, I was the chair of the Job-Alike Day committee, which planned a *mini-CCLFT* event for the district. As the chair, I initiated the planning, organized the event, and found 20 teachers from the district to present during our sessions. I also successfully delegated the remaining responsibilities to other team members. Together we were able to make the event an incredible day. This experience will help me in planning and coordinating the CCFLT fall and spring conferences. Another interest of mine is reading language journals and other related articles and books. I enjoy learning about new and innovative ways to teach languages and incorporating new techniques into my classroom. This passion helps me keep abreast of the latest language-teaching trends and enables me to share new information with my co-workers. This interest will help me keep the CCFLT organization informed of new educational methods and ensure the organization remains relevant to today's educators. I also have a Master's Degree in Integrating Technology in the Classroom and I am always looking for new ways to use today's technology to help my students. Technology has become a critically important educational tool and gives teachers the power to teach our subject matter in new and innovative ways. The knowledge I have in this area gives me additional opportunities to reach my students. I hope that as the President of CCFLT, I can also use technology to help the organization reach and empower more teachers throughout Colorado.

President-Elect candidate:

Dale Crum
Deer Creek MS, Littleton
Language: Spanish

Professional experience: I have been teaching Spanish for 18 years.

Organizations, activities, hobbies, talents: ACTFL, Central States Advisory Board, SWCOLT, CCFLT and NADSFL. I enjoy photography and cycling.

Why would you like to be President of CCFLT? Foreign language is at a crossroad... at least it is in my district. Much is being said about standards and we are headed full speed in that direction,

even though no one seems to know exactly where we are going or how we are going to get there. Back in 1999, I attended a workshop about standards-based teaching in foreign language entitled *A Journey of 1000 Miles...* As we enter 2008, it seems that we still have a ways to go, but there are those who want us to have already arrived at the end of that journey. I believe CCFLT can play a big part in taking us farther down that road. I want to be part of the leadership that negotiates that journey at a pace that won't kill us before we get there.

What talent(s) and/or interest(s) will you bring to the Presidency and the CCFLT Board? My workshops at the Spring Conference have earned me *Best*

of Colorado three times. I have presented workshops at the local, regional and national levels. I have been an active member of CCFLT for years and have served on the Board twice...okay, one-and-a-half times. For my second term on the Board, I stepped in to finish off the term of a Board member who resigned. I can juggle, which I hear is an essential skill to being President. I am a mentor teacher and leader both in and out of my own district.



Preliminary Candidate Information for CCFLT Board of Directors Election, *continued*

Voting to take place in February at the Conference

Elementary/Secondary Representative candidate:



Iris Bishop

Cheyenne Mountain ES,
Colorado Springs
Language: Spanish

Professional experience:

Being a fourth-year teacher at Cheyenne Mountain Elementary, a Blue Ribbon School, has been a rewarding experience for me. In addition to my Spanish classes, my responsibilities include one-on-one literacy instruction. Prior to this, I served as a substitute teacher for one year in Academy School District 20 and Cheyenne Mountain School District 12, both in Colorado Springs. Reaching even further back, my experiences include three years as the Program Coordinator for the School-to-Work Alliance Program in Falcon School District 49.

Organizations, activities, hobbies, talents: Like most of my foreign language colleagues, my professional, personal and academic activities keep me on the go. Not only do I work full-time, but I am also completing an M.A. in Curriculum and Instruction in May 2008. Beyond the classroom, traveling is a

personal hobby that has taken me from Madrid, Spain where I studied at the Universidad Complutense de Madrid to Mexico, Europe, China and Thailand. In fact, my husband and I were married in Piedras Negras, Coahuila, Mexico, which is where my family originates. Spending time with my family and getting outdoors to enjoy the natural beauty Colorado has to offer is also a top priority.

Why would you like to be a member of the CCFLT Board?

Until now, my involvement in CCFLT has been as an enthusiastic attendee of numerous conferences. To be a member of the CCFLT Board would allow me to contribute to an organization which has provided me with various tools that have allowed me to be a more effective Spanish teacher. Obtaining quality professional development and educational resources is critical for world language educators; I want to help provide such tools to my colleagues through my service on the CCFLT Board.

What talent(s) and/or interest(s) will you bring to the CCFLT Board?

By the time the new Board members commence their terms, I will have completed my Master's degree, and will be eager to participate behind the scenes, giving my time and talents to a fabulous organization whose sole purpose is to serve the needs of my *Other than English Language* teacher colleagues. It would be an honor to have the opportunity to reciprocate. My strengths include superb organization, attention to detail, and a sincere interest in the advancement of world language programs.

Elementary/Secondary Representative candidate:

Sulema James

Fountain-Fort Carson HS, Fountain
Language: Spanish

Professional experience: In tenth year of teaching, ninth year as Foreign Language Department Chair. B.A. Spanish, M.A. Educational Leadership, Ed.S. Curriculum and Instruction.

Organizations, activities, hobbies, talents: CCFLT member since 1997, scrapbooking, cardmaking, photography.

Why would you like to be a member of the CCFLT Board? I would like to provide support to members in developing and enhancing current Foreign Language instructional strategies, and to foster state-wide and nation-wide collaboration efforts.

What talent(s) and/or interest(s) will you bring to the CCFLT Board?

I am extremely organized and interested in finding innovative strategies and incorporating technology as a tool and resource for language acquisition. Currently our school is the first in the state to provide every student and teacher with a laptop. This laptop initiative has provided students with 24-hour access to the world. I am piloting online Spanish textbooks, researching and applying technology software programs, and integrating technology on a daily basis



Elementary/Secondary Representative candidate:**Andrea Leslie**

Ralston Valley HS, Arvada

Language: French

Professional experience:

- French teacher, 2004 to present
- Museum administrator, Asian Art Museum, San Francisco
- Research Associate, Heidrick and Struggles Management Consulting firm, San Francisco
- Bilingual secretary, Compagnie Générale de Géophysiques, Denver

Organizations, activities, hobbies, talents:

- Avid world traveler
- Community Treks volunteer. Was a member of the pilot program taking students, teachers and medical professionals to Malawi, Africa, for humanitarian work in areas affected by the AIDS crisis, Summer, 2006.
- Active library volunteer. Have served on the Boards of libraries in Sausalito, California and Idaho Springs, Colorado. Founding member of the Friends of the Idaho Springs Public Library and current Vice-President
- Outdoor enthusiast - hiking and sailing
- Member AATF, local PTSA

Why would you like to be a member of the CCFLT Board?

I have learned a great deal from the many talented and energetic language teachers who make up CCFLT. I like the way this group facilitates and encourages the exchange of ideas, all with the goal of doing the best we can for our students. I want to see this exchange continue and grow. It would be an honor to serve on this Board.

**What talent(s) and/or interest(s) will you bring to the**

CCFLT Board? In 1998, my husband and I, along with our two children (9 and 7 years old at the time) sailed out of San Francisco Bay on our 37-foot sailboat, *Lady Ann*. Four years, 6 continents and 42 countries later, we completed a circumnavigation. We have happily settled in the mountains, but continue to stay in touch with friends around the world. I bring to my classroom a world view, a big picture of language study, and a passion for languages and cultures. I would love to bring these same views to CCFLT.

Elementary/Secondary Representative candidate:**Stacy Muenzenmayer**

Horizon HS, Thornton

Language: Spanish

Professional experience:

I have served on the CCFLT Board of Directors for the past two years and I've loved every minute of it. I have been teaching Spanish for the past 10 years and I am also the curriculum specialist for the district. I moved to Horizon HS two years ago and

have learned so much from my colleagues. It has made me enjoy teaching my Spanish classes even more than I imagined, and I look forward to many more years to come.

Organizations, activities, hobbies and talents: While I was teaching at Westlake, I was involved on many committees, from the School Improvement Team to planning the holiday party. I contributed to the leadership committee, the Faculty Advisory Council, the Collaborative Action Team and the PBS committee, and I was the sponsor of the National Junior Honor

Society and the head track coach. At Horizon, I've discovered things work a little differently. In order to get more people involved, various teachers represent the department on the numerous committees. I work on the budget committee and I am the sponsor of the Chess Club. My hobbies are limited during the school year, due to time, but I still find time to read, ski and go for walks with my new pups. During the summer, I spend most of my time outdoors staying as active as possible.

Why would you like to be a member of the CCFLT Board?

I would like to be a member of the Board because I have always admired the work that CCFLT does. I think it is vital to stay on top of new trends in education and I feel I could learn a lot being a member of the Board. After serving for two years, I feel more connected to the practices in World Language classrooms and I would like to continue to learn from the other Board members.

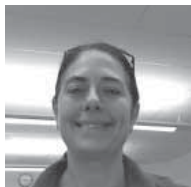
What talents(s) and/or interest(s) will you bring to the CCFLT Board? I am a very energetic person and I enjoy working with others. When discussing ideas, I am open-minded and always willing to learn new information.

Candidate information continues on page 8 ...

Preliminary Candidate Information for CCFLT Board of Directors Election, *continued*

Voting to take place in February at the Conference

Elementary/Secondary Representative candidate:



Jennifer Pedersen

Buffalo Ridge ES, Castle Rock
Languages: Japanese and Spanish

Professional experience: I have served as the ACTFL Chair, and President and Vice-President of the National Council of Japanese Language Teachers (NCJLT). I have taught elementary and secondary world languages for 15 years.

Organizations, activities, hobbies, talents: I am a member of NCJLT, CJLEA, CCFLT and DCFT. I am

very involved in the incorporation of technology into the world language classroom. My hobbies include travel, photography, skiing, hiking, running and cycling.

Why would you like to be a member of the CCFLT Board? I wish to serve on the CCFLT Board to assist in creating bridges of articulation between our various levels of instruction and colleagues. In this day and age we are seeing world languages being taught at all levels, and this instruction can be more effective if we are all communicating with one another and working together. As the old saying goes, *The whole is greater than the sum of its parts.*

What talent(s) and/or interest(s) will you bring to the CCFLT Board? I hope to bring my experience in elementary world language instruction to the Board as well as my interest in technology. In addition, my background in teaching ESL, German, Japanese and Spanish may serve as an asset to the Board.

Session Hosts needed

Kristin Castro, CCFLT Board

Esteemed colleagues ... Spring Conference planning is well underway. Perhaps you aren't ready to serve as a conference presenter, but there is always a way for you to add your *granito de arena* (grain of sand) to keep our volunteer organization running smoothly as we provide you with quality professional development opportunities. We are seeking volunteers to serve as session hosts to provide the following important support to this year's presenters:

- Introduce the speaker and help distribute handouts as necessary.
- Distribute evaluation forms and collect them at the end of the session.
- Sign CDE credit paperwork for attendees.
- Provide other assistance to the presenter upon request.

Your assistance at the beginning and end of a session will help assure an efficient and smooth-running presentation.

Is there a particular session you know of where you would like to host? Take a look at **pages 15, 17, 19 and 20** of this newsletter for this year's tentative session schedule, and contact me with your preference. Are you available to host wherever you are needed? Just let me know and I will make that assignment.

I look forward to hearing from you at kristin.castro@dcsdk12.org with your name, school name, and contact information, as well as your hosting preferences. On behalf of this year's conference organizing committees, thank you ... merci ... danke ... gracias ... xie xie ... in advance for your assistance!

Elementary/Secondary Representative candidate:

Lora L. Perea

South HS, Pueblo
Language: Spanish



Professional experience: I've taught Spanish for 12 years, 7 years at Centennial HS and 5 at South HS.

Organizations, activities, hobbies, talents: CCFLT, Southern Colorado Writing Project, Upward Bound, Reading, Writing.

Why would you like to be a member of the CCFLT Board? Promote connections. To serve. Share experiences and concerns for personal and professional growth.

What talent(s) and/or interest(s) will you bring to the CCFLT Board? Southern Colorado Writing Project Sessions presented at CCFLT.

Elementary/Secondary Representative candidate:**Jeff Shroyer**

Mountain Ridge MS, Highlands Ranch

Language: Spanish

Professional experience: I received my B.A. in Secondary Education from the University of Wyoming, and an M.A. in Curriculum and Instruction from Colorado Christian University. My practicum focused on reducing anxiety in the middle school foreign language classroom. While I have some experience teaching language arts, a majority of my experience has been teaching Spanish. I have taught in South Carolina, New Mexico and Texas. Since 1996 I have been teaching Spanish 1A, 1B and 2 in Highlands Ranch, Colorado.

Throughout my teaching career, I have worked on district curriculum writing committees, district textbook adoption committees, and I am currently the chairperson of the district study team (curriculum council) for World Languages. While in Douglas County, I have also served as a member of the Strategic Implementation Teams for the implementation of standards-based grading and reporting at the middle school level. My most recent appointment has been to work on the team charged with implementing the teaching of world languages at the elementary level. I was also recently recognized by *Who's Who Among American Teachers*.

Organizations, activities, hobbies, talents: I am a member of CCFLT, ACTFL and am on the Troop Committee for Boy Scout Troop 373. I have received awards from Dale

Carnegie Associates as quite an accomplished speaker. I enjoy traveling and spending time with my family. I coach girls' volleyball and boys' and girls' basketball and am also a big fan of all the local sports teams.



Why would you like to be a member of the CCFLT Board? I would like to be a member of the CCFLT Board because I value the wealth of professional development I have received from its conferences and publications. Also, I wish to be a valuable asset to the Board with regard to encouraging my colleagues in my district to not only participate in, but to share their wealth of expertise in making the learning of a language more experiential. This Board has had a philosophy of working toward common goals and programs which are in the best interest of students. I applaud and would like to be a part of that.

What talent(s) and/or interests will you bring to the CCFLT Board? I have always been willing to try new approaches in order to positively impact students. I recently attended the Technology In Education (T.I.E.) Conference during the summer and have since implemented many different applications into my current curriculum. I am a great representative and have always had a knack for getting people to *buy in* to a particular approach or point of view. I am well-versed in current research and find it intellectually stimulating. I am a hard worker and have no qualms about expressing and exploring differing points of view in hopes of unveiling any and all possibilities

Post-Secondary Representative candidate:**Ann M. Keller-Lally**

UNC, Greeley

Languages: German, Russian, Yiddish

Professional experience: 9 years teaching German at a variety of levels: in exploratory language programs (grades 1-3 and 6), at an alternative high school (grades 7-12), and at the community college and university levels. Assistant Professor of German at UNC since 2006. Served as a Russian linguist in the US Army (1986-1990).

Organizations, activities, hobbies, talents: Member of CCFLT, AATG, SWCOLT, ACTFL, MLA, RMMLA, AAAL, CALICO, GSA, and the History of Science Society. My hobbies include bike riding, reading crime fiction, travel, and renovating our house.

Why would you like to be a member of the CCFLT Board? I would like to give back to the language profession, support K-16 teachers and promote growth and articulation of language learning at all levels.

What talent(s) and/or interests will you bring to the CCFLT Board? Energy, commitment, reliability and experience teaching at a variety of levels.

Candidate information continues on page 10 ...

Preliminary Candidate Information for CCFLT Board of Directors Election, *continued*

Voting to take place in February at the Conference

Post-Secondary Representative candidate:



María A. Rey-López
Metropolitan State College,
Denver
Language: Spanish

Professional experience: Teaching Assistant at CU-Boulder (1990-

1997); Assistant Professor of Spanish at Wichita State University (1997-2001); Assistant Professor and Associate Professor of Spanish at Metropolitan State College of Denver (2001-present).

Organizations, activities, hobbies, talents: I am a member of several professional organizations such as *CCFLT*, *Modern Language Association*, and *La Asociación de Cultura y Literatura Femenina Hispánica*. I am also the faculty advisor for a student organization called *Club don Quijote*.

Among the activities I enjoy, I must say that reading allows me to inhabit other possible worlds; walking without purpose

brings me some kind of purpose; swimming slows me down; and making up stories with my daughter makes me a queen in the boundless realm of imagination.

Why would you like to be a member of the CCFLT Board?

Teaching could be quite an isolated endeavor, therefore being a member of the Board will allow me to connect with other educators and to be able to exchange ideas as well as to be more conscious about the challenges and current situations of our profession. In addition, my participation on the Board will help me to keep abreast of the new trends, methods, and technologies related to foreign language teaching. Finally I firmly believe in learning and teaching other languages, and I would like to have a more active part helping to promote the importance of foreign languages in our education and in our lives.

What talent(s) and/or interest(s) will you bring to the

CCFLT Board? I will bring to the Board my experience as coordinator, organizer, or director in different professional organizations since I have already served as a CCFLT Board member. I have been Spanish first- and third-year coordinator for different institutions as well as Graduate Students' Coordinator, and I am the director of a summer Study Abroad program in Spain. Furthermore, I will bring my experience working with a diverse student population including native speakers, second language learners, heritage students, and international students.

At-Large Representative candidate:

Donna Lee Stutzman
Central HS, Pueblo
Languages: French, Italian

Professional experience:

I have taught French and Italian at the high school level throughout my teaching career. I

have completed an M.A. in French Teaching at the University of Northern Colorado; a B.A. in French and Italian at Colorado State University-Pueblo; undergraduate studies at the Sorbonne, University of Paris; and graduate studies at Centre Universitaire d'Avignon (AATF Scholarship), Centro Lorenzo dei Medici in Florence, Italy, l'Universita Per Stranieri de Perugia (two Fulbright Scholarships), and l'Universita per Stranieri de Siena (AATI Scholarship). I received a National Endowment for the Humanities Grant to the University of Washington for an institute on French Culture, a Mellon Foundation Scholarship to Standford University for AP French, and a College Board Scholarship for AP Italian to the 2007 National AP Conference.

Organizations, activities, hobbies, talents: I am a member of CCFLT, AATF, AATI, Alliance Francaise, and the Dante Alighieri Society. I enjoy traveling, reading, watching foreign

movies, taking long walks with my little dog, snow skiing, and spending time with my daughters who attend CU - Boulder. My husband and I have chaperoned ten student tours to France and Italy and we have enjoyed hosting foreign students and teachers.



Why would you like to be a member of the CCFLT Board?

Throughout my teaching career I have relied on the annual CCFLT Spring Conference for renewed inspiration and creative teaching strategies. CCFLT has provided me with the venue to interact with an outstanding group of teachers. I would be honored to contribute to this organization.

What talent(s) and/or interest(s) will you bring to the

CCFLT Board? I bring a vast amount of teaching experience, dedication to the profession, and a passion for foreign language study. I believe that studying foreign languages and cultures is essential. I am particularly interested in early language learning. I am currently serving on a World Languages Curriculum Planning Committee with the goal of establishing a Pre-K-12 foreign language curriculum.

46th Annual CCFLT Spring Conference

in collaboration with

SOCALLT

February 14-16, 2008

Holiday Inn DIA

**Three days packed with
professional development opportunities ...**

What do you get for your money?

Pay the \$55 Spring Conference registration fee and you may ...

- enjoy the Opening of the Exhibits at the free **Wine and Cheese Reception** on Thursday evening.
- choose from over 50 **sessions** to attend on Friday, and from over 25 sessions on Saturday.
- visit the **Exhibit Hall** throughout the conference.
- attend your language-specific **association meeting**, conveniently scheduled Saturday morning at the conference site.
- receive a **Conference Program** containing professional reference materials for the coming year.

For an additional \$25 each ...

- register for two **Pre-Conference Workshops**, one on Thursday morning and another on Thursday afternoon.

Invest an additional \$25 each and you may ...

- congratulate award and grant winners at the **Awards Luncheon** on Thursday.
- hear nationally-known educator and presenter, John De Mado, at the **Keynote Luncheon** on Friday.

*See page 4 for hotel information
and page 21 for a conference registration form.
Register and make your hotel reservations soon!*

Immersion Dinners: Eat, Speak and Be Merry

Stacy Muenzenmayer, CCFLT Board Member

One of the highlights of the Spring conference is the chance to enjoy the immersion dinners on Friday evening.

Everyone is welcome to join one of the groups for this wonderful

experience. It is a great opportunity for complete language immersion while enjoying a delicious meal. CDE credit is also available.

There is no need to reserve a spot ahead of time. If interested, simply sign up at the hospitality table during the Spring Conference.

There will be immersion dining experiences available for various languages. Each group will meet at the Registration Table at 5:15 PM, after the final sessions have finished. The groups will carpool to the various restaurants where the fun begins. For more specific information detailing time, location or individual contact information for any of the language groups, please email Stacy Muenzenmayer at Stacy.Muenzenmayer@adams12.org.



Commandeering the Seven Cs & Navigating the Cs with Technology

February 14-16, 2008

Holiday Inn DIA





Pre-Conference Workshop Preview: Thursday, February 14, 2008

1. **Helena Curtain** (8:30 -11:30 AM), *Looking at Classroom Activities Through Three Lenses ...*
2. **Hajime Kumahata, Scott Williams & Georges Detiveaux** (8:30-11:30 AM), *Exploring Online Teaching Tools*
3. **Blaine Ray** (8:30-11:30 AM), *The Art of Storytelling*
4. **John De Mado** (2:00-5:00 PM), *Function-al Raps ...*
5. **Carol Gaab** (2:00-5:00 PM), *'C'ing a Story through Three Lenses*
6. **Blaine Ray** (2:00-5:00 PM), *Reading for Fluency*

1. ***Looking at Classroom Activities Through Three Lenses: Intrinsically Interesting? Cognitively Engaging? Culturally Connected?***
Helena Curtain (Thursday, half day, AM)

This workshop will demonstrate how to create lessons and units that go beyond the basics and engage the learner through student interest, academic enrichment and cultural connections. Within a thematic framework, the workshop will show how to change and enrich basic classroom activities by looking through the three 'lenses'.

Helena Curtain has many years of experience as a foreign/second language educator and has taught at all levels, from elementary school to university. She served as Foreign Language Curriculum Specialist for the Milwaukee Public Schools for many years. She served as an associate professor at the University of Wisconsin-Milwaukee and directed the Foreign Language and ESL teacher education programs. She is the author of various articles dealing with language instruction and is co-author of Languages and Children: Making the Match. She has received both state and national awards for her service to the language teaching profession, and she is an internationally known expert on second language teaching methodology.



2. ***Exploring Online Teaching Tools***

Hajime Kumahata, Scott Williams and Georges Detiveaux (Thursday, half day, AM)

Activities such as Crossword Puzzles, Scavenger Hunts, and Photo Essays combine fun and learning together. There are many free or inexpensive tools today that allow teachers and students to execute many tasks online. We will explore many such tools including Google applications, blogs, podcasts, and Hot Potatoes, as well as discuss the pros and cons of the software and online activities in foreign language instruction.



Hajime Kumahata is the Language Technology Consultant at Rice University and adjunct faculty in Japanese at the University of St. Thomas. He is the current president of the South Central Association for Language Learning Technology (SOCALLT). His research during 6 years of consulting and 12 years of teaching undergraduate Japanese at Baylor University has focused on teaching with technology.

Scott Williams is Associate Professor of German and Director of the Language Media Center at Texas Christian University. He served as president of the South Central Association for Language Learning Technology (SOCALLT) from 2005 to 2007. He is currently the editor of the SOCALLT Proceedings series.



What is SOCALLT?

CCFLT welcomes the members of SOCALLT -- the South Central Association for Language Learning Technology -- to our first joint CCFLT/SOCALLT conference. SOCALLT is a professional organization whose members disseminate information about language learning technology, share experiences on the development and implementation of language learning technology, and provide information on resources available for those involved in language learning technology. SOCALLT is an affiliate of the International Association for Language Learning Technology. It comprises the 6-state region of Arkansas, Colorado, Louisiana, New Mexico, Oklahoma, and Texas. For more information, please visit their website, www.socallt.org.

3. *The Art of Storytelling*

Blaine Ray (Thursday, half day, AM)



There is an art to TPRS, and it has to do with expanding stories to make them interesting. This happens more and more as classes are processing the language faster. To maintain interest, the stories have to be expanded.

This workshop will review what happens in adding details to stories with beginning classes, but will focus on adding details to stories with classes that are fast processors.

TPR Storytelling is a method for teaching languages that was invented in the 1990s by Blaine Ray, a Spanish teacher in Bakersfield, California. Concerned that his students were disinterested in the unexciting process of learning a language solely from a textbook, he began to use James Asher's Total Physical Response (TPR) to teach Spanish. Blaine's students experienced great success and they began to be excited about learning another language. He found that changing from commands to the third person singular allowed him to tell stories, a long-term memory technique. He found that asking the students to act out the parts of the characters in the stories preserved the highly effective physical element that had been so powerful in classical TPR. As the technique was developed over the years, it became an all-encompassing method and methodology. The method combines Dr. James Asher's TPR with Dr. Stephen Krashen's language acquisition strategies, allowing one to teach vocabulary, grammar, reading and writing.

Mid-day event on Thursday of the conference ...

Annual CCFLT Awards Luncheon ...

Thursday, February 14, 11:45 AM - 1:45 PM

5. *'C'ing a Story through Three Lenses*

Carol Gaab (Thursday, half day, PM)

Enriching Helena Curtain's workshop of the 'three-lenses' approach to thematic units, Carol will demonstrate how to help your students achieve cultural and communicative competence. She will model how to create and incorporate narratives, short stories, vignettes and authentic texts into a thematic unit that is intrinsically interesting, cognitively engaging, and culturally connected. Participants will conclude the workshop by planning their own thematic unit and creating stories.



Carol Gaab is a dynamic language teacher and an internationally recognized presenter specializing in comprehensible input methodologies. She also regularly presents for the Bureau of Education and Research and is known for presentations that are highly engaging, enthusiastic and practical and that leave participants rejuvenated and eager to implement new strategies and ideas. Teaching ESL since 1990 and Spanish since 1993, her classroom experience ranges from elementary to university levels. She has written and published curricula and reading supplements for all grade levels.

4. *Function-al Raps:*

One Way to Build Language Acquisition

John De Mado (Thursday, half day, PM)

This highly interactive workshop fuses language acquisition with 'rap'. Through music, handouts and laughter, teachers learn how to acquire the pre-requisite background instrumentals (original sound tracks, sans lyrics) from the Internet, create and then perform 'raps' based upon specific language functions appropriate to novice, intermediate and pre-advanced levels. Guaranteed to inject excitement into the classroom,

these activities will be ready to use with students on Monday morning.

See John De Mado's biographical information on page 16.



Thursday Workshop Preview continued on page 14 ...

*Pre-Conference Workshop Preview, continued***6. Reading for Fluency**

Blaine Ray (Thursday, half day, PM)

Readings can be turned into fluency activities by discussing the readings in the classroom setting. This workshop will deal with four steps of discussion readings. Blaine will demonstrate how to read with students using short stories and novels such as *Pobre Ana*.



See Blaine Ray's biographical information on page 13.

46th Annual CCFLT Spring Conference*in collaboration with***SOCALLT*****Commandeering the Seven Cs
& Navigating the Cs with Technology*****February 14-16, 2008**

Holiday Inn DIA



See page 4 for hotel information and page 21 for a conference registration form. Register and make your hotel reservations soon!

Colorado State University invites you to open doors to opportunities

Earn a Master's degree in French, German or Spanish at Colorado State University, where our Department of Foreign Languages and Literatures offers 2-year M.A. degrees. One option focuses on literature, language, and culture; a second option allows students to follow an interdisciplinary course of study.



The Department of Foreign Languages and Literatures also offers a unique 3-year joint program where students earn two M.A.s -- one in Foreign Language and Literatures and one in English (TESOL).

Teaching assistantships are available.

For highest consideration, please submit applications by February 1.

Visit our website for further information:

<http://www.colostate.edu/Depts/FLL/graduate.html>

Second Language Methodologies for Teachers

scheduled for June 22 – July 2, 2008: Join language teachers from across the United States for a ten-day summer graduate course at the Villages. Upon successful completion of the course, four semester hours of graduate credit are earned through Concordia College, Moorhead, Minnesota. Learn about and discuss current practices and issues related to second language acquisition.



The course is open to all K-12 second language educators including ESL educators, college educators with an interest in K-12 second language methodologies, and pre-service education majors.

Master of Education in World Language Instruction

Combines On-site With Online Learning: The Master of Education Program is designed for the working teacher. Summer One, July 5 - 29, takes place at Concordia Language Villages. Two online courses during the academic year bridge to Summer Two, July 5 – 28, at the Villages. The program capstone is a thesis and online seminar during the fall semester of 2009. The total program includes 34 semester hours of instruction.

For more information, please contact:

Concordia Language Villages

Teacher Seminars
901 Eighth Street South
Moorhead, Minnesota 56562

800.222.4750, ext. 2002
218.299.4179
educators@cord.edu

Spring Conference 2008 Tentative Schedule: Friday Morning, February 15 At-A-Glance

Room	8:00 AM - 9:00 AM	9:30 AM - 10:30 AM	11:00 AM - 12 Noon
Aspen Theater <i>Note: AATSP's Áreas de conversación will be held during each time slot on Friday -- in the Aspen Theater when listed, or the Hotel Lobby when the Aspen Theater is unavailable.</i>	F1 - Áreas de Conversación con AATSP - Colorado <i>Presenter: AATSP Board</i>	F11 - Got a Creative Idea? Get Money! (Thank you, Kris!) <i>Presenter: Patricia Kule</i>	F21 - How to Create Dynamic Lesson Plans for a Comprehensible-Input Classroom <i>*Exhibitor's Session*</i> <i>Presenter: Jalen Waltman</i>
Beaver Creek	F2-From Classroom Drama Exercises to Dramatic Presentations <i>Presenter: Masako Beecken</i>	F12-Japanese Proverbs and Idioms: Culture Learning through Student-Centered Online Activities <i>Presenter: Junko Fujimoto</i>	F22-The Importance of Teaching Katakana Words <i>Presenter: Yuko Marshall</i>
Breckenridge	F3 - SOCALLT Keynote <i>Presenter: SOCALLT</i>	F13A-Is Technology Taking Over Your Classroom Yet? F13B-Studymate to Enhance Learning in FL Classes <i>Presenters: SOCALLT</i>	F23A-The 5 Cs of Constructivist Language Learning with MOODLE F23B-The WRITE Way to Engage Written Communication <i>Presenters: SOCALLT</i>
Copper Mountain	F4-Differentiated Technology Lessons for the German Classroom, part 1 of 2 <i>Presenter: Susanne Barrett Smith</i>	F14-Differentiated Technology Lessons for the German Classroom, part 2 of 2 <i>Presenter: Susanne Barrett Smith</i>	F24-Die Schweiz: Geschichte, Politik und Bildungssystem <i>Presenter: Cindy Parsons</i>
Silverton	F5-Keep 'em Reading: Maintaining Interest in the Foreign Language Classroom, part 1 of 2 <i>Presenter: Bryce Hedstrom</i>	F15-Keep 'em Reading: Maintaining Interest in the Foreign Language Classroom, part 2 of 2 <i>Presenter: Bryce Hedstrom</i>	F25-Régions et Identité Régionale en France Aujourd'hui <i>Presenter: Ann Williams</i>
Steamboat	F6-Using Culture as a Support for Grammar and Vocabulary <i>Presenter: Frédérique Grim</i>	F16-France d'Outre Mer: boîte à outils pour découvrir les DOM-ROMS <i>Presenter: Mary Vogl</i>	F26-Comprehensible Input: Respecting the Brain's Readiness for Language Acquisition, part 1 of 2 <i>Presenter: Rebecca Schwerdtfeger</i>
Telluride	F7-NOT all Chinese to me: Reducing Anxiety to Improve Learning <i>Presenter: Michelle Low</i>	F17-Podcasts for the World Language Classroom <i>Presenter: Leslie Davison</i>	F27-Teach and Tech <i>Presenter: Rafael Muciño</i>
Trade Center C Bay	F8-Wait Time - Not Wasted Time <i>*Exhibitor's Session*</i> <i>Presenter: Norah Lulich Jones</i>	F18-Fun in the World Language Classroom <i>Presenter: Cynde Rothenburger</i>	F28-Immersion Gimmicks: Classroom Management, Pop-Culture, Technology and Cell Phone Solutions, part 1 of 2 <i>Presenter: Noah Geisel</i>
Trade Center D Bay	F9-Ten Rules of Spanish - Don't Leave Home Without Them! <i>Presenter: Rodolfo García</i>	F19-Making Chinese Learning Easy and Fun for Elementary School Kids <i>Presenter: Shifang Hu</i>	F29-Boundary Crossing: the Move from Intermediate-High to Advanced-Low <i>Presenter: Eric J. Kartchner</i>
Vail	F10-Enhancing Fluency with Cooperative Learning <i>Presenter: Jenny Beltman</i>	F20-Treasures of Culture, History and Geography Discovered through Language <i>Presenter: Mira Canion</i>	F30-Best Teaching Practices from the Colorado Teacher of the Year <i>Presenter: Toni Theisen</i>

Spring Conference Luncheon Keynote Address

Friday, February 15, 2008

12:15 PM - 2:15 PM

In Search of Linguistic Treasure



John De Mado

What exactly is this illusive commodity known as ‘language’? It comes to virtually everyone... In fact, no mute tribe has ever been discovered. Place two humans together anywhere in the galaxy, and it seems to bubble up spontaneously. Yet, it largely defies our best attempts in the classroom. Let’s travel the *Seven Cs* to try to discover some *linguistic treasure!* Be prepared to laugh heartily and to reflect profoundly.

John De Mado has been a vocal advocate for language acquisition in the United States for many years. Beginning his foreign language studies in high school, Mr. De Mado went on to Montclair State College in Upper Montclair, NJ. There, he received his B.A. and his teaching certification. While attending Montclair State, John was selected to participate in an immersion experience in Grenoble, France sponsored by Princeton University. He began his language teaching career in the state of New Jersey, simultaneously completing his M.A. degree in French language and literature at Middlebury College, Middlebury, VT. His degree was funded in part by the French government. Mr. De Mado then undertook his second language teaching assignment in Connecticut, where he still resides. After several years of classroom experience, John began his career in educational publishing, serving as Senior National Consultant for Foreign Languages and ESL, Marketing Manager, and Editorial Director of Foreign Languages.

Spring Conference 2008 Tentative Schedule: Friday Afternoon, February 15 At-A-Glance

Room	2:30 PM - 3:30 PM	4:00 PM - 5:00 PM
Aspen Theater Note: AATSP's <i>Áreas de conversación</i> will be held during each time slot on Friday -- in the Aspen Theater when listed, or the Hotel Lobby when the Aspen Theater is unavailable.	F31-A Cultural Journey Through the Architecture of the Galician Landscape <i>Presenter:</i> María Rey-López	F41-Áreas de Conversación con AATSP-Colorado <i>Presenter:</i> AATSP Board
Beaver Creek	F32-STAMP Assessment: Using Data to Improve your Foreign Language Programs <i>*Exhibitor's Session*</i> <i>Presenter:</i> Dagmar Haney	F42-World Languages on the Move: National and State Initiatives <i>Presenters:</i> Martie Semmer & Janine Erickson
Breckenridge	F33A-Developing Writing Skills in Japanese through Web Technology F33B-Creation of Subtitled Lyrics and Other Videos for Chinese Language Learning <i>Presenters:</i> SOCALLT	F43-Podcasting: Where Do I Start? <i>Presenter:</i> Jennifer Pedersen
Copper Mountain	F34-Using Film in Foreign Language Instruction <i>Presenter:</i> Ann M. Keller-Lally	F44-AATG Business Meeting <i>Presenter:</i> Kendra Omlid
Silverton	F35-L'Enseignement du Français à travers les Chansons Classiques Françaises <i>Presenters:</i> Carole Edwards & LeAnn Derby	F45-World Language à la Carte <i>Presenters:</i> Kate Blanas & DCSD WL Elementary Teachers
Steamboat	F36-Comprehensible Input: Respecting the Brain's Readiness for Language Acquisition, part 2 of 2 <i>Presenter:</i> Rebecca Schwerdtfeger	F46-Using Student-Produced Videos as a Means of Prochievement <i>Presenters:</i> Katherine Moskver & Lisa Vining
Telluride	F37-Magic with Music <i>*Exhibitor's Session*</i> <i>Presenter:</i> Lonnie DaiZovi	F47-Tips, Tech and Tools for Teaching All Spanish Students <i>*Exhibitor's Session*</i> <i>Presenter:</i> Gayle Gadus, Pearson Prentice Hall
Trade Center C Bay	F38-Immersion Gimmicks: Classroom Management, Pop-Culture, Technology and Cell Phone Solutions, part 2 of 2 <i>Presenter:</i> Noah Geisel	F48-El Mercado Hispano: Comidas, Bebidas, Artesanías... <i>Presenters:</i> Kristin Castro & Pamela Centeno
Trade Center D Bay	F39-Beyond Crêpes and Tacos: A Mandate to Teach Culture <i>*Exhibitor's Session*</i> <i>Presenter:</i> Dennis Meredith	F49-Is There Life Beyond This Stack of Papers? <i>Presenter:</i> Anne Becher
Vail	F40-Creating Captivating Lessons Using Stories and Children's Literature <i>Presenter:</i> Helena Curtain	F50-The Big C of Communication <i>Presenter:</i> Susan Gross

Options to earn credit at the Spring Conference

CDE Re-Certification Credit

CCFLT is sponsoring CDE re-certification credit. Interested teachers may obtain a signature form near the conference registration desk to track and verify the total number of hours of conference participation completed. Attendance can be verified by an attending CCFLT Board member or the session host at the end of the presentation or activity. Exhibitors may verify exhibit hall attendance.

Qualifying Conference Activities include:

- Thursday Pre-Conference workshops
- Thursday Awards Luncheon
- Thursday Wine & Cheese Reception at the opening of the Exhibit Hall
- All sessions on Friday and Saturday
- Exhibit breaks (up to 1½ hours)
- Friday Keynote Luncheon
- Friday night Immersion Dinners
- Language-specific associations' Saturday breakfast meetings

The signature sheet can be submitted any time during the conference. In exchange for the \$10 processing fee (cash, or check made out to CCFLT), attendees will be mailed an official certificate of participation indicating the total number of contact hours completed in two to four weeks.

Reminder

CDE currently requires a minimum of 6 credits (15 contact hours per credit) or 90 contact hours to renew a professional teaching license. The certificate of participation that CCFLT offers will serve as proof of professional development contact hours completed during the conference when submitted to CDE with the license renewal application. Please be aware that not all school districts accept re-certification credit for advancement on their pay scales. It is best to approve this type of credit with your district before applying as CCFLT cannot issue a refund after the certificate has been processed. For more information contact Joanne Pasqua at pasqual@mscd.edu.

Adams State Graduate Credit

Conference attendees can earn one graduate credit from Adams State College by attending the Thursday Pre-Conference Workshops and the Friday and Saturday sessions. Conference luncheons, exhibit hall attendance, immersion dinners and association breakfast meetings also count toward the total of 15 hours of participation. No half credits will be given. The cost of the credit is \$45 payable by check to Adams State. The requisite documentation requires that participants record the name and presenter for each workshop and session, write a 1-2 paragraph description of the workshop or session, and have their attendance verified by the signature of the presenter, an attending CCFLT Board member, or the session host at the end of presentation. Attendees may pick up the paperwork near the conference registration desk. Completed papers and payment are to be sent to Joanne Pasqua, CCFLT Adams State Credit, P.O. Box 2384, Boulder, CO 80306-2384, postmarked by Friday, February 28, 2008. Contact: Joanne Pasqua, pasqual@mscd.edu, for further information

Kris Wells Memorial Fund



The CCFLT Board of Directors has created a Memorial Fund in honor of the late Kris Wells, past-president and teacher-extraordinaire. Donations to this fund will be deposited in a designated account separate from the general CCFLT funds and will be used exclusively to support the professional development of prospective and new teachers.

If you wish to contribute to this fund, please send a check payable to CCFLT, with *Kris Wells Memorial Fund* indicated on the memo line, to:

Jolena Brusha, CCFLT Executive Secretary
P.O. Box 2384
Boulder, CO 80306-2384

* * * * *

**Many thanks to Pearson-Prentice Hall
for their generous donation to the
Kris Wells Memorial Fund**

Spring Conference 2008 Tentative Schedule: Saturday Morning, February 16 At-A-Glance

Room	7:30 AM - 9:00 AM	9:30 AM - 10:30 AM	11:00 AM - 12 Noon
Aspen Theater	S1- <i>Presenter:</i>	S11-Ar�as de Conversaci�n con AATSP-Colorado <i>Presenter:</i> AATSP Board	S21-Ar�as de Conversaci�n con AATSP-Colorado <i>Presenter:</i> AATSP Board
Beaver Creek	S2- <i>Presenter:</i>	S12-Teaching Through Japanese Plays <i>Presenter:</i> Rieko McAdams	S22-Peer Tutorial: What, Why and How <i>Presenters:</i> Kyoko Saegusa & Ben Grafstr�m
Breckenridge	S3-CJLEA (Colorado Japanese Language Education Association) <i>Presenter:</i> Rieko McAdams	S13A-Enhancing Fran�ais Interatif Through Song S13B-How to Improve Pronunciation in French: Perspective of Using Computer-Enhanced Multimedia <i>Presenters:</i> SOCALLT	S23A-Strategies for Digitally Correcting Written Work in FL Classes S23B-Beyond Bb: Blogging as a Course Management System <i>Presenters:</i> SOCALLT
Copper Mountain	S4-CCLTC (Colorado Chinese Language Teachers Consortium) <i>Presenter:</i> Michelle Low	S14- Teaching Early German Literature - From the Vikings to Lessing <i>Presenter:</i> Gudrun Clay	S24-Vom Bild Zum Text: Newspapers in the German Classroom <i>Presenters:</i> Anne Weber & Natalie Eppelheimer, Goethe Institute
Silverton	S5-Colorado Classics Association <i>Presenter:</i> Alison Orlebeke	S15-Sailing the Ancient Cs: A Survey of (Seven) Latin Textbooks <i>Presenter:</i> Alison Orlebeke	S25-Working with Our Challenged Students <i>Presenters:</i> Barbara Hill, Carmen Kopen & Judith McDonald
Steamboat	S6-AATF (American Association of Teachers of French) <i>Presenter:</i> AATF Board	S16-Curriculum and Assessment Share Fair, part 1 of 2 <i>Presenter:</i> Beth Brown	S26-Curriculum and Assessment Share Fair, part 2 of 2 <i>Presenter:</i> Beth Brown
Telluride	S7-AATG (American Association of Teachers of German) Teachers' Seminar <i>Presenters:</i> Doug Philipp & Kendra Omlid	S17-What does Storytelling Look Like at the Elementary Level? <i>Presenter:</i> Leslie Davison	S27-International Virtual Exchange Program: Real-Life Application Within Language Classrooms. <i>Presenter:</i> Sofi DeSepio
Trade Center C Bay	S8- <i>Presenter:</i>	S18- Yo S� Hablo Espa�ol: Spanish for Spanish-Speakers <i>Presenter:</i> Grace Aliaga	S28-Oral Language Building: The First Step to Literacy <i>Presenter:</i> Martie Semmer
Trade Center D Bay	S9- <i>Presenter:</i>	S19- Pre-AP Strategies, part 1 of 2 <i>Presenter:</i> Norma Arroyo	S29-Pre-AP Strategies, part 2 of 2 <i>Presenter:</i> Norma Arroyo
Vail	S10-AATSP (American Association of Teachers of Spanish and Portuguese) <i>Presenter:</i> AATSP Board	S20- Beyond Just Writing: How to Create Effective Composition Assignments <i>Presenter:</i> Jennifer Brady	S30-Wimba *Exhibitor's Session* <i>Presenter:</i> to be announced

Spring Conference 2008 Tentative Schedule: Saturday Afternoon, February 16 At-A-Glance

Room	1:30 PM - 2:30 PM	2:45 - 3:45 PM
Breckenridge	S31A-Posting Audio Recordings and Video Files S31B-Non-Credit Certification in Language Technology <i>Presenters: SOCALLT</i>	S32- <i>Presenter:</i>

Are you interested in getting more involved with the CCFLT Spring Conference?

Volunteer as a Workshop or Session Host!

See page 8 for details, and contact **Kristin Castro** kristin.castro@dcsdk12.org to let her know of your interest.



CCFLT Dues

At our annual business meeting, held last year on October 14, 2006 in conjunction with the CCFLT Fall Conference, the membership in attendance voted unanimously to approve a membership dues increase. The increased rates took effect **July 1, 2007**. Including the multi-year category discounts, the increased dues structure is as follows:

- One-year professional \$35
- First-year teacher \$20
- Student \$20
- Retired..... \$20
- Two-year professional..... \$60
- Three-year professional \$85
- Five-year professional \$120

CCFLT Newsletter article deadlines

The newsletter is published 4 times annually: August, October, January and April. The deadlines for submission of articles or announcements are:

- for the August issue July 15
- for the October issue September 15
- for the January issue December 1
- for the April issue..... March 1

Guidelines for submission of newsletter articles or announcements:

1. Announcements should not exceed 250 words. All articles and announcements are subject to editing in order to fit the space available. Contact the Editor (d303burrous@msn.com) if you have any questions.
2. Submissions should include URLs for more detailed information, if a URL is available.
3. Submissions should be made directly to the Editor (d303burrous@msn.com) and in the form of an MS Word doc attachment.
4. Submit your article along with photos and captions if you have good photos that capture the activities. The resolution quality should be 300 DPI or higher for jpg files. If you cannot provide that, send the original photo to the Editor and it will be scanned for you:

David Burrous, CCFLT Newsletter Editor,
317 Driftwood Circle, Lafayette CO 80026

The newsletters are archived on the website at <http://www.ccflt.org/newsletter.htm>. They are viewable and printable with Adobe Acrobat Reader. A free download is available at <http://www.adobe.com/products/acrobat/readstep2.html>

Tips on using the Adobe Acrobat Reader are available at <http://204.98.1.2/isu/home/acrotut.html>

Please contact the Editor if you have any questions.

46th Annual CCFLT Spring Conference - 2008 Registration Form

This year's Conference in collaboration with SOCALLT

Holiday Inn DIA (East of Chambers Rd on E. 40th Ave.)

15500 East 40th Avenue, Denver, CO 80239

1.303.371.9494, www.holidayinndia.com

February 14-16, 2008

Name _____

Address _____

City _____ State _____ Zip Code _____

Email Address _____

School _____ Language(s) _____

Home Phone (____) _____ - _____ Work Phone (____) _____ - _____

Check this box if any of the above information is new. Check this box if you would like to be a Session Host.

Registration

New or renewing member* R1 \$90 _____
 First-Year Teacher* R2 \$75 _____
 Member through 02/16/2008 R3 \$55 _____
 Student, New or Renewing* R4 \$55 _____
 Late fee (after 01/18/2008 or on-site) R5 \$10 _____

**includes one-year membership – please, skip "Membership Dues"*

SOCALLT Members Only \$55 _____

Registration Total: _____

Optional Meal Events

Thursday Awards M1 \$25 _____
 Thursday Awards Vegetarian M2 \$25 _____
 Friday Keynote M3 \$25 _____
 Friday Keynote Vegetarian M4 \$25 _____

Meals Total: _____

Optional Pre-Conference Workshops

Thursday AM	Helena Curtain	<i>Looking at Classroom Activities Through 3 Lenses...</i>	W1	\$25	_____
Thursday AM	Kumahata/Williams/Detiveaux	<i>Exploring Online Teaching Tools</i>	W2	\$25	_____
Thursday AM	Blaine Ray	<i>The Art of Storytelling</i>	W3	\$25	_____
Thursday PM	John De Mado	<i>Function-al Raps</i>	W4	\$25	_____
Thursday PM	Carol Gaab	<i>'C'ing a Story Through 3 Lenses</i>	W5	\$25	_____
Thursday PM	Blaine Ray	<i>Reading for Fluency</i>	W6	\$25	_____

Workshops Total: _____

Membership Dues – If your membership expires this year, please take this opportunity to renew your dues.

Professional – 1 year, D1 \$35 _____ 2 years, D2 \$60 _____ 3 years, D3 \$85 _____
 Student/1st-Year Teacher, D4 \$20 _____ Professional - 5 years, D5 \$120 _____ Retired, D6 \$20 _____

Dues Total: _____

Amount Due: R _____ M _____ W _____ D _____ **Total:** _____

Forward your registration form including check or purchase order pending, made out to **CCFLT**
 by **January 18, 2008**

to CCFLT Spring Conference, P.O. Box 2384, Boulder, CO 80306-2384

Or, register online at www.ccflt.org, (click on *Conferences*)

Questions? Contact Jolena Brusha: 303.447.0419 or execsec@ccflt.org

24th Annual CCFLT Teacher Innovation Grants Program

Spring Application for Fall 2008 Grants

Deadline: April 18, 2008

Applicants will be notified by: June 2, 2008

Each fall, CCFLT presents two monetary grants to teachers. If you have an idea for a project for your classroom, please consider applying for one of the following grants:

24 th Annual Fall Innovation Grant	\$250
24 th Annual Fall Innovation Grant	\$500

The CCFLT Grants Committee is looking for project proposals that are ... innovative, creative, interesting ... student-oriented ... practicable, feasible, and ... projects that can be shared with colleagues.

To be eligible for the grant, the applicant must be a current CCFLT member and have been a member for at least one year. **If awarded a grant, you must present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal.** Please note that CCFLT does not fund requests for release time, textbooks, or materials to be marketed for profit.

To apply for one of the above-mentioned grants, please submit the following:

1. Cover letter
 - ___ Include your name, home address/city/state/ZIP, home phone, email address, school name, school address/city/state/ZIP, school phone, and the date of your application.
2. Project goal and rationale
 - ___ What is the goal and rationale of your project?
 - ___ How is your project different from projects already in existence?
 - ___ What does recent research say about the potential success of your project?
3. Steps toward project completion
 - ___ Describe the individual steps you are planning to take to reach your goal.
 - ___ What is the proposed date of completion?
4. Benefits to students and program
 - ___ How will your project directly affect student learning?
 - ___ How will your project enhance your foreign language program?
 - ___ Will you present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal?
5. Budget detail
 - ___ What is the amount of your request? \$250, \$500?
 - ___ Specify your expected expenses.
6. Two letters of support
 - ___ Include a letter of support for your project from one colleague and one administrator, no longer than one page each.

Please create one (1) Word (or Rich Text Format) document in which you include the above-listed components. Send one (1) document as an attachment to the Executive Secretary at execsec@ccflt.org, no later than **April 18, 2008**. In the message line write *CCFLT Teacher Innovations Grants* and attach the electronic copy of your grant application. Allow one week to receive verification that the document has been received.

Applicants will be notified of the Grant Review Committee's decision by June 2, 2008.

**John De Mado Language Seminars, Inc.
P.O. Box 1006
Washington, CT 06793**

**Phone/Fax: (860) 868-9928
E-mail: info@demado-seminars.com
Website: <http://www.demado-seminars.com>**



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Bring the power of contemporary Spanish and French music into your classroom TODAY! Ten original raps on CD; Each designed to transmit a specific linguistic function; such as greetings, ordering food, asking directions, etc. Each rap is followed by the instrumental version so your students can karaoke the verses themselves or even create their own raps! Animated DVD with subtitles included! This \$25.00 CD & DVD set will add a new dimension to your instruction! Dynamic! Fun! Linguistically and instructionally sound!

Great music! De Mado's original lyrics! Performed by 'Big D' himself..

Listen to a sample today! Simply go to www.demado-seminars.com and follow the easy instructions.

**For information, contact Mr. De Mado at:
www.demado-seminars.com**



Advocacy Update

Judy Cale, CCFLT Past-President

Ashley Lenker from JNCL-NCLIS (Joint National Committee for Languages and the National Council for Languages and International Studies) updated state delegates on current federal legislation at the Assembly of Delegates meeting at ACTFL in November. Portions of the Executive Summary are stated below. Foreign language education is still in the forefront. Two major bills have been passed by Congress. One was the College Cost Reduction and Access Act (H.R. 2669) and the other was the America COMPETES (Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science) Act. H.R. 2669 is now Public Law 110-84. This law will provide student loan forgiveness to those who serve in areas of national need such as early childhood educators, foreign language specialists and others. It establishes a TEACH Grant program that provides tuition assistance to undergraduate and graduate students who commit to teaching a high-need subject in a high-need school for four years within eight years of graduation.

The America COMPETES Act will increase the number of foreign language AP and IB programs, develop more critical foreign language teachers, create a new program of articulated critical foreign languages from elementary school through post-secondary education, and more math and science programs and teachers.

The Senate has passed its version of the Higher Education Amendments Act (HEA) of 2007. This bill contains provisions that broadly define "critical foreign languages" in Title I, adds foreign languages to Title II - Teacher Quality Enhancement, and Title VII - Areas of National Need. In Title VI of HEA, the Senate has passed and the House is considering provisions that will increase outreach, provide undergraduate scholarships, improve study abroad, and increase minority participation.

Consistent with the National Research Council's recommendation, both the Senate and the House are considering legislation to create an Assistant Secretary of International and Foreign Language Education in the Department of Education.

As part of the re-authorization of the Elementary and Secondary Education Act (ESEA)/No Child Left Behind, important changes involving foreign languages would include new conditions that create support for articulated K-12/13-16 programs, language partnerships, and loan forgiveness for language majors/teachers.

As mentioned before, the Foreign Language Partnership Program Act was introduced by Representative Rush Holt after extensive discussions with the foreign language community. As part of the reauthorization of ESEA, this bill may be considered as a Part II of the Foreign Language Assistance Program Act. This bill has been endorsed by over 70 international, language and educational associations, including CCFLT.

April 2008 Leadership Workshop

Judy Cale, CCFLT Past-President

The purpose of this workshop is to train foreign language educators with leadership potential using a project focus here in Colorado. This will be accomplished through a morning session focusing on hands-on leadership skills. In the afternoon session, participants will work on a project that they have chosen. The project should encompass a school, district, and/or state-level leadership activity. Leaders in foreign language education will facilitate the workshop, including the newly-elected President-Elect of ACTFL, Janine Erickson. Project mentors will be provided to participants. In addition to the morning and afternoon sessions, CCFLT will provide meals and CDE recertification credit to the participants. K-16 foreign language educators are invited to nominate themselves and/or colleagues for the CCFLT Leadership Workshop which will take place on **April 19, 2008, from 9:15 AM to 4:45 PM at the Castlewood Public Library** located off I-25 and Arapahoe Road in Centennial, CO.

Interested teachers may nominate themselves or a colleague. Please indicate if you are nominating a colleague and we will contact that person to determine his or her interest in attending the workshop.

Please send **your name, name of your school, work phone and work email address** to Judith Cale, CCFLT Past-President, 5209 S. Sicily St., Aurora, CO 80015, by **December 21, 2007**. If you prefer, you may send the information by email to jcale2@cherrycreekschools.org.

We look forward to what these potential leaders will achieve for foreign languages.

U.S.-China Teachers Exchange Program ...

... seeks experienced American K-12 teachers of any level and any subject who are willing to teach English for one year in a Chinese secondary school and then return to the U.S. committed to improving teaching about China in American schools. The next year-long teaching exchange in China will run from late August 2008 through late June 2009.

For information regarding this exchange program and the reciprocal opportunities available to your school district, write to ...

Teachers Exchange Program
National Committee on U.S.-China Relations
71 West 23rd St, Suite 1901
New York, NY 10010-4102

... or email tep@ncuscr.org for additional information and an application.

To learn more about the program, visit their website, <http://www.ncuscr.org/TeachersExchange/index.html>.

The application deadline for the 2008-2009 academic year is February 29, 2008.

Southwest Conference on Language Teaching (SWCOLT) announces Summer 2008 scholarships for educators

The SWCOLT Scholarship is a professional development opportunity to study abroad for foreign language educators in the elementary, secondary and post-secondary levels from Arizona, California, Colorado, Hawaii, Nevada, New Mexico, Oklahoma, Texas, and Utah. The scholarship applicant must be a member of the SWCOLT advisory council. A total of three scholarships will be awarded by the Interamerican University Studies Institute, the Universidad Internacional-Center for Linguistic Multicultural Studies, and the Cemanahuac Educational Community.

The SWCOLT Scholarship Application is available at www.swcolt.org. From there, click on Awards and Scholarships. Then, click on Scholarships 2008 Information for the actual application. Contact Linda Bedson at Bedson1@cox.net with questions. Please send completed applications to the following address: Linda Bedson, 5428 E. St. John Rd., Scottsdale, AZ, 85254-5881 The deadline to submit the applications is January 5, 2008.

The Interamerican University Studies Institute Scholarship is designed for a high school Spanish teacher in early career. The scholarship offers two-weeks of travel, study and fun in the colonial city of Querétaro, México and includes tuition, room and board with a Mexican family, and excursions. The recipient will be offered a choice of three dates in the summer when they can begin their 2-week study. Visit www.iusi.org for details.

Universidad Internacional-The Center for Linguistic Multicultural Studies Scholarship offers a two-week opportunity to study language and culture in Cuernavaca, México. The scholarship includes registration and course work. Transportation and lodging expenses are not included. To find out more, please visit their website at www.uninter.edu.mx.

The Cemanahuac Educational Community Scholarship offers Spanish language classes and intensive study of the arts and history of Mexico in an atmosphere of total immersion in the language and culture in colonial Cuernavaca, México. It is designed for K-16 Spanish teachers who have not had previous opportunities to travel to Latin America. It includes two-weeks of study, a home stay with a Mexican family, and one field study excursion. The value of this scholarship is over \$950.00. Transportation expenses are not included. Visit www.cemanahuac.com for details.



SWCOLT will award up to a \$200 travel reimbursement to scholarship winners of summer language study programs who are current members of SWCOLT. **The application deadline is January 5, 2008.** An application form is available online at <http://www.swcolt.org/2008ScholarshipFrom.pdf>.

Annual Japanese Speech Contest held

November 10 marked the 21st Annual Colorado State Japanese Speech Contest, held each year at CU-Boulder. Generous support, sponsorship and funding for this annual cultural event is provided by The Japan Foundation; the Consulate-General of Japan at Denver; the Center for Asian Studies; the Colorado Japanese Language Education Association (CJLEA); and the Department of East Asian Languages and Civilizations and the Asian Studies Program at CU-Boulder.

This year's competition featured 27 contestants representing Colorado State University, Pikes Peak Community College, CU-Boulder, Montclair Academy, and Dunn Elementary School. Honored guests included Mr. Kazuaki Kubo, the Honorable Consul General of Japan at Denver; judges Ms. Setsu Kawada of the University of Denver, author Mr. Masao Maki, and retired Smoky Hills HS teacher Ms. Takeko Sakakura; Eric Tischer, master of ceremonies; and Ms. Minori Murata, contest coordinator. The following were award winners in this year's competition:

- **Elementary School Skit:** Dunn ES, *Totally Cute Award*.
- **College I Skit:**
Sean Keenan, Ziyin Liu and Zachary Giardini, *Good Idea Award*
Garret Smith, Daniela Avendano and Katherine Kronen, *Romance in Japanese Award*.
- **College II Speeches:**
Lee Kye Seung, CU-Boulder, First Prize
Meshal Alhajri, CSU, Second Prize
Robert Mitchell, Pikes Peak CC, Third Prize
- **College III Speeches:**
Tiffany Lenhard, CSU, First Prize
- **College IV Speeches:**
Amanda Hotovec, CU-Boulder, First Prize
Lucinda Sefton, CSU, Second Prize
- **Special Prizes:**
Anthony Radosti, Pikes Peak CC

Topics for this year's skits and speeches covered a range of subjects and showed both critical thinking and creativity. Congratulations to all the students who spent the time and effort to apply the knowledge acquired in the classroom to this cultural competition.

For further information about the Annual Japanese Speech Contest, contact Ms. Minori Murata, mmurata@colorado.edu.

The Seventh Symposium on Second Language Writing:

*Foreign Language Writing Instruction:
Principles and Practices*

June 5-7, 2008, Purdue University,
West Lafayette, Indiana

The *Symposium on Second Language Writing* is an international conference that brings together teachers and researchers who work with second- and foreign-language writers to discuss important issues in the field of second language writing. The *Symposium on Second Language Writing* began in 1998 at Purdue University as a way to facilitate the advancement of knowledge in the field of L2 writing and to build a sense of community among those who are involved in L2 writing research and instruction.

Symposium:

Friday & Saturday, June 6-7, 2008

Much of the work on L2 writing is done in the second language (L2) context, a context in which the L2 is the dominant language. This work has overshadowed work on L2 writing done in the foreign language (FL) context, a context in which the L2 is not the dominant language. The purpose of this symposium is to begin to remedy this situation by showcasing work done in FL (including EFL) writing. There

will be keynote speakers who will address current issues in FL writing, and invited speakers who will address FL writing instruction in their institutional settings, describing their institutional contexts, the writing instruction that takes place in those contexts, and the principles that underlie that instruction. We feel that this program will be of interest to both FL and L2 writing professionals.

Graduate Student Conference:

Thursday, June 5, 2008

The *Graduate Student Conference on Second Language Writing* is a special event held in conjunction with the Symposium. It provides opportunities for graduate students to present their research and scholarship on second language writing and receive feedback from peers and from established scholars in the field in a supportive atmosphere. Proposals for the Graduate Student Conference may address the Symposium theme, but are not required to do so. Proposals on any aspect of L2 writing or writing instruction are welcome.

For more information about the 2008 Symposium please visit <http://www.sslw2008.org/>

For more information on past symposia and related publications visit <http://sslw.jslw.org/>

Questions? Contact tony@purdue.edu

Congratulations!

Professor Masako Beecken of Colorado State University has won the 2007 National Council of Japanese Language Teachers (NCJLT) Community College/College/University Level Teacher Award for her excellence in teaching, leadership, and contribution to the community.



The award was presented at the NCJLT Luncheon during the ACTFL Convention and Expo 2007 in San Antonio, Texas.

CCFLT Newsletter online

Did you know that the CCFLT newsletters are available in pdf format for downloading at the CCFLT website?

After downloading, you can read the newsletter on your monitor, or you can print off individual pages or the entire newsletter.

You will also find back issues of the newsletter archived at the same website:

<http://www.ccflt.org/newsletter.htm>

CCFLT New member / Membership renewal / Change of address Form

To keep the CCFLT Newsletter and *Peals* coming, please fill out the following form and send it in today.

Please check the mailing label on this Newsletter to verify that your CCFLT membership is current.

Name _____

Address _____

City _____ State _____ ZIP Code _____

School _____ Language(s) _____

Email _____

Home Phone () _____ - _____ Work phone () _____ - _____

Levels you teach or administer _____

Check this box if any of the information above is new.

Membership: *CCFLT membership must be current in order to register for conferences during the academic year. If your dues are not current, please mark your dues payment below:*

Professional, one (1) year	\$35	_____
Professional, two (2) years**	\$60	_____
Professional, three (3)years**	\$85	_____
First-year teacher, one (1) year	\$20	_____
Professional, five (5) years**	\$120	_____
Retired, one (1) year	\$20	_____
Student member, one (1) year.....	\$20	_____

**Note: Two years or more at reduced rate

Total payment enclosed \$ _____

Remit total amount due by check payable to CCFLT

Please check the following, as applicable:

- _____ Contact me regarding committee work.
- _____ Sign me up to be a session host at the Spring Conference.
- _____ Tell me more about being nominated for and working on the CCFLT Board of Directors.

Mark your selection below:

- _____ I prefer to receive only a hard copy of the newsletter.
- _____ I prefer to receive only an electronic copy of the newsletter.

Please forward this form and payment to: CCFLT, P.O. Box 2384, Boulder, CO 80306-2384

Questions? Contact Jolena Brusha at 303.447.0419 (phone), 303.442.3314 (fax), or execsec@ccflt.org.

PayPal option available at www.ccflt.org

24th Annual CCFLT Fall Grants

Each Fall, CCFLT presents two monetary grants to teachers.

If you have an idea for a project for your classroom,
please consider applying for one of the following grants:

\$250 Fall Innovation Grant

\$500 Fall Innovation Grant

For more information, please visit the CCFLT website at

<http://www.ccflt.org/grants.htm>

See page 22 for application information for grants to be awarded in the Fall 2008.

**The Newsletter of The Colorado Congress of
Foreign Languages Teachers - CCFLT**

David and Alisa Burrous, Editors

CCFLT

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Boulder, CO 80306-2384

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