

## Colorado World Language Teacher of the Year Selection Criteria

Colorado TOY Candidate \_\_\_\_\_

### Professional Involvement Evaluation Rubric

The Professional Involvement section will be assessed using the curriculum vitae and letters of support.

Evidence of Professional Growth (as indicated in submitted documents) \_\_\_\_\_/10pts

| Minimal Growth |   |   | Some Growth |   |   |   | Extensive Growth |   |    |
|----------------|---|---|-------------|---|---|---|------------------|---|----|
| 1              | 2 | 3 | 4           | 5 | 6 | 7 | 8                | 9 | 10 |

Involvement in Professional Organizations (as indicated in submitted documents) \_\_\_\_\_/10pts

| Professional Affiliations |   |      |   |           | Degree of Involvement |   |      |   |           |
|---------------------------|---|------|---|-----------|-----------------------|---|------|---|-----------|
| Minimal                   |   | Some |   | Extensive | Minimal               |   | Some |   | Extensive |
| 1                         | 2 | 3    | 4 | 5         | 1                     | 2 | 3    | 4 | 5         |

Professional Leadership Experiences (as indicated in submitted documents) \_\_\_\_\_/10pts

| Minimal Leadership |   |   |   | Some Leadership |   |   |   | Extensive Leadership |    |
|--------------------|---|---|---|-----------------|---|---|---|----------------------|----|
| 1                  | 2 | 3 | 4 | 5               | 6 | 7 | 8 | 9                    | 10 |

Evidence of use of National and Colorado Academic Standards for World Languages \_\_\_\_\_/10 pts

There is evidence of classroom activities, strategies and student work reflecting the goals of the National and/or State Standards for World Language Learners. (as indicated in submitted documents)

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

### Communication Skills Evaluation Rubric

Written Statement \_\_\_\_\_/10pts

A 500-word first-person statement on the value of learning language and culture.

| Lacking in Originality<br>and/or Writing Skill |   |   |   | Adequate<br>Response |   |   | Expressive, Succinct<br>& Original Response |   |    |
|--|---|---|---|----------------------|---|---|---|---|----|
| 1  | 2 | 3 | 4 | 5                    | 6 | 7 | 8   | 9 | 10 |

Total \_\_\_\_\_/50